



CARNET WEBINAR

**Umjetna inteligencija
kao potpora
učiteljima
i nastavnicima**

Arjana Blažić

16. studenoga 2023.



Arjana Blažič

 @abfromz

 www.linkedin.com/in/arjanablazic

 **EDUDIGICON**



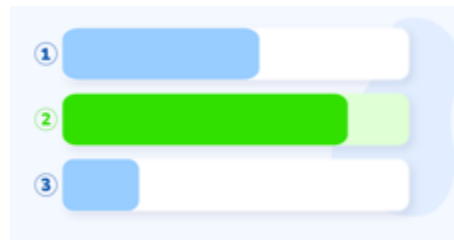
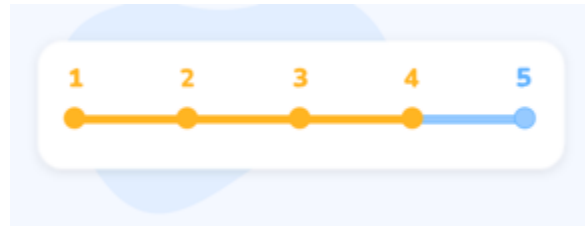
Na ovom webinaru ...

- AI alati u za potporu u radu
- Primjeri uporabe AI alata za učitelje i nastavnike



Što VI mislite o umjetnoj inteligenciji?

VI | AI



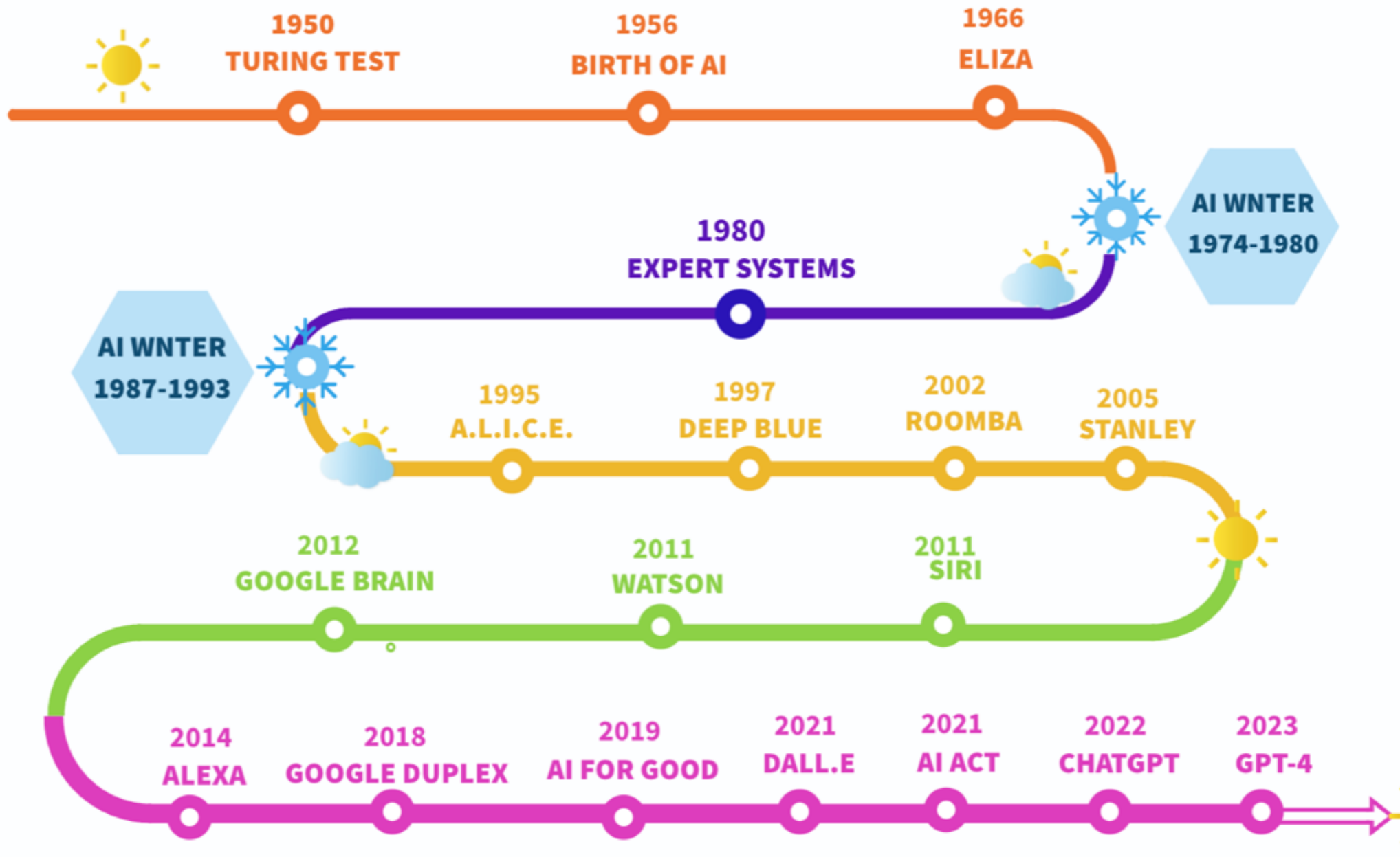
CODE:

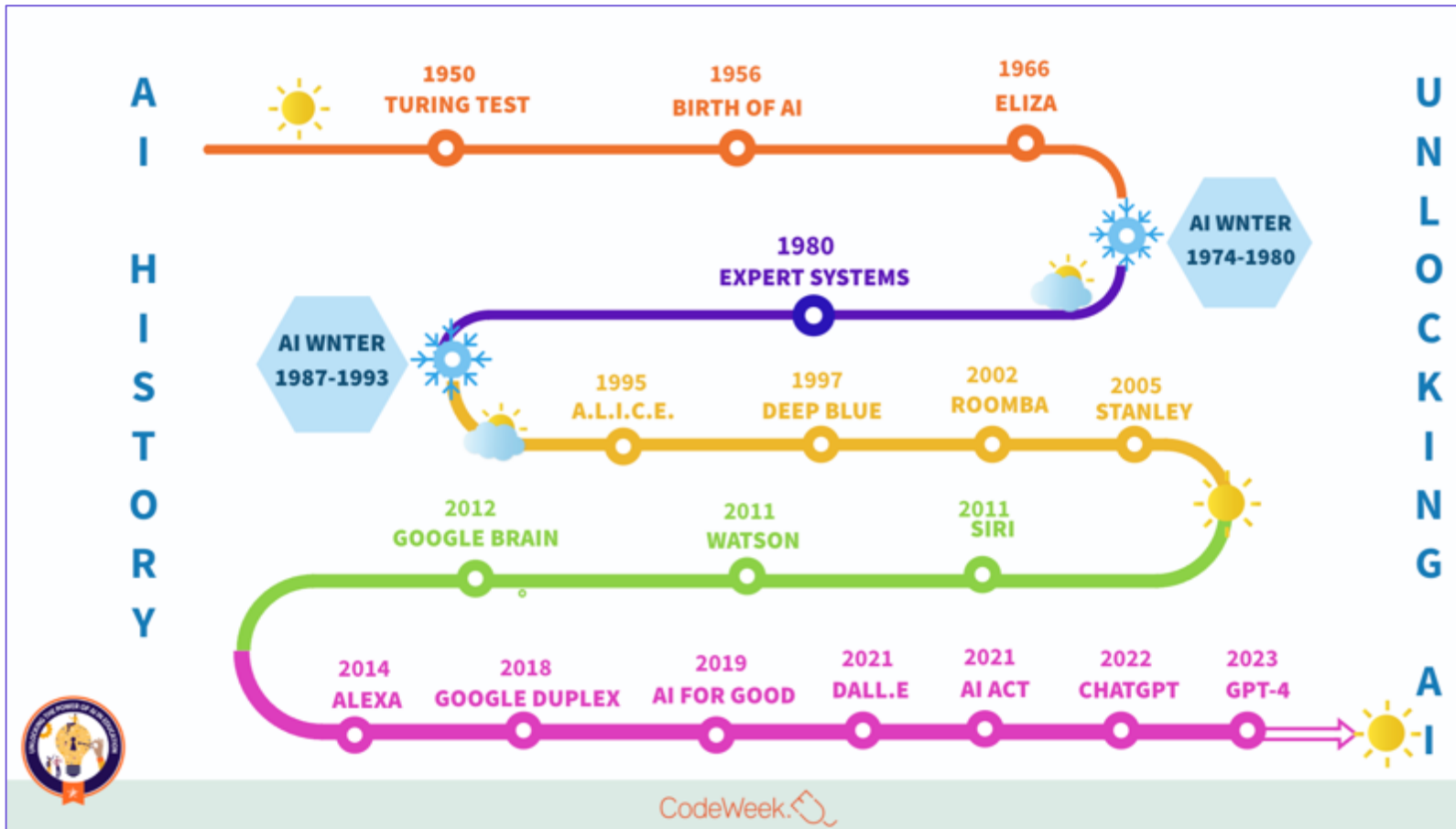
VIIAI

www.wooclap.com

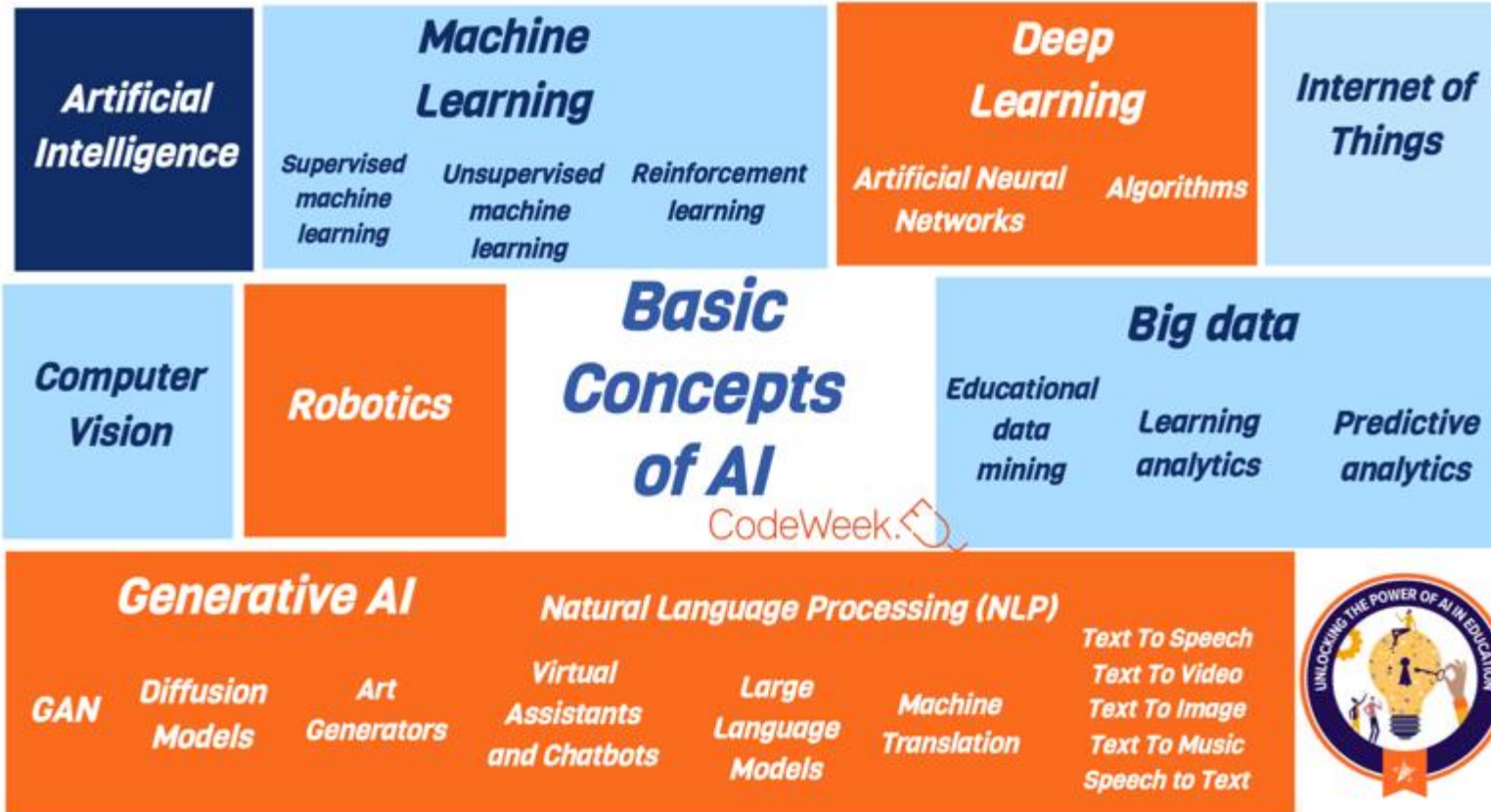
A
I
H
I
S
T
O
R
Y

U
N
L
O
C
K
I
N
G
A
I





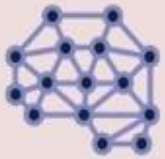
bit.ly/AI_hist



bit.ly/AI_Basic_Concepts

THREE TYPES OF AI

NARROW AI



can perform
one or few
specific tasks

exists today



GENERAL AI



similar to
human
intelligence

doesn't exist

SUPER AI



self-aware,
exceeds human
intelligence

doesn't exist

EU CODE WEEK MOOC
**AI BASICS FOR
SCHOOLS**

2021

#AIBASICSFORSCHOOLS

THREE TYPES OF AI

NARROW AI



can perform
one or few
specific tasks

exists today



GENERAL AI



similar to
human
intelligence

~~doesn't exist~~

exists today,
it is still limited and
incomplete, but it is here

GPT 4

SUPER AI



self-aware,
exceeds human
intelligence

doesn't exist

EU CODE WEEK MOOC
**UNLOCKING THE
POWER OF AI IN
EDUCATION**

Ožujak 2023

THREE TYPES OF AI

NARROW AI



can perform
one or few
specific tasks

exists today



GENERAL AI



similar to
human
intelligence

~~doesn't exist~~

exists today,
it is still limited and
incomplete, but it is here

GPT 4

SUPER AI



self-aware,
exceeds human
intelligence

~~doesn't exist~~



Jesen 2023?

“I always say ‘PLEASE’ to ChatGPT.”

Nastavnica

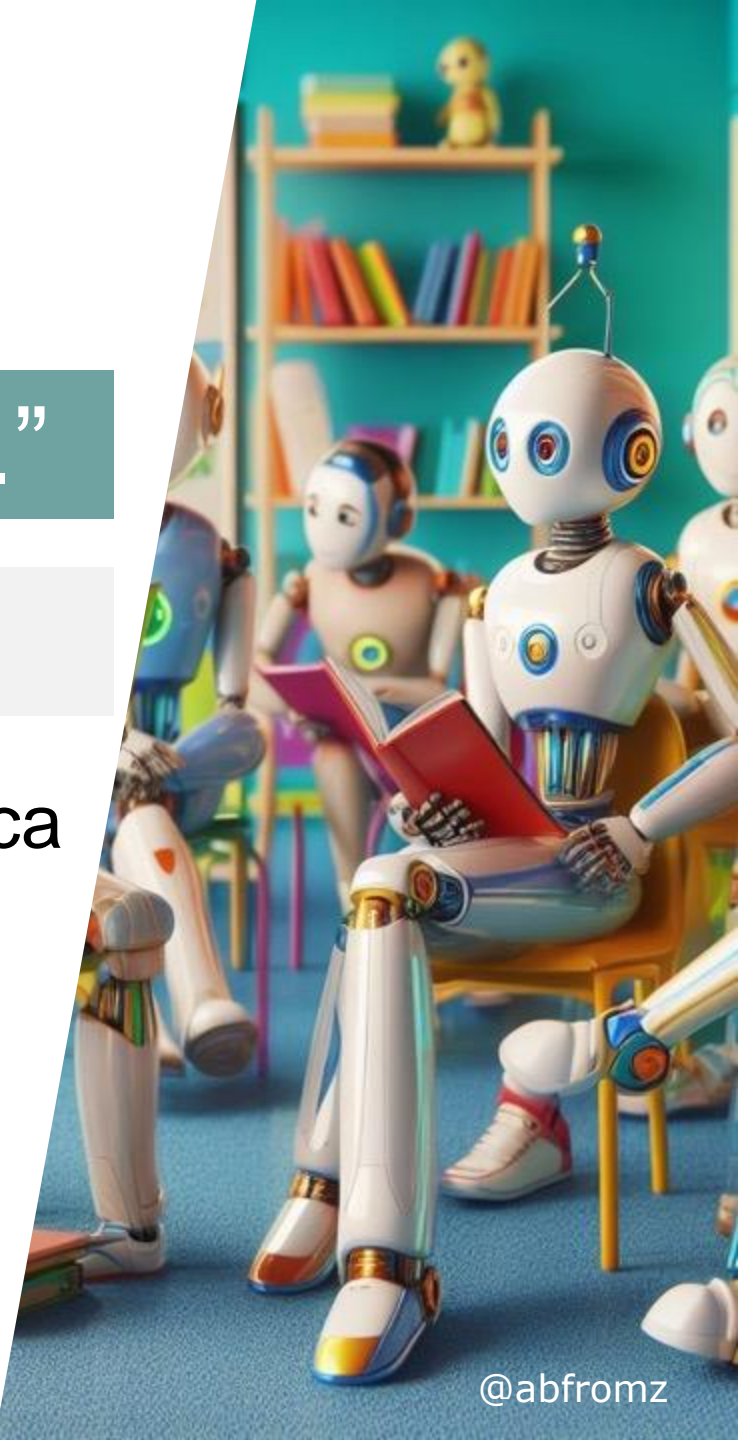


LJUBAZNOST SE ISPLATI!?

“I always say ‘PLEASE’ to ChatGPT.”

“Just in case they take over!”

Nastavnica



UMJETNA INTELIGENCIJA

ZNANSTVENA FANTASTIKA

=

ZNANSTVENA STVARNOST



CHAT GPT



It seems ChatGPT not only won the prize for fastest +1M users, but also for most 'experts' within 1 month..

8:28 PM · Jan 7, 2023

154 Reply Share



Time it took to reach 1 million users:

- Netflix: 4 years, 11 months
- Twitter: 2 years
- Pinterest: 1 year, 4 months
- LinkedIn: 1 year, 3 months
- Snapchat: 1 year
- Facebook: 10 months
- Zoom: 9 months
- YouTube: 8 months
- Dropbox: 7 months
- Spotify: 5 months
- Instagram: 2 months
- ChatGPT: 5 days

9:18 PM · Dec 9, 2022

704 Reply Share

Generativna AI



what is generative ai



Generative AI refers to a class of artificial intelligence models and algorithms that are designed to generate new content, such as text, images, music, or even entire pieces of creative work, based on patterns and data it has learned from. These models are capable of generating content that is often indistinguishable from content created by humans.



POSTOJI AI ZA SVE

TRYING TO CHOOSE

WHICH AI TOOL TO USE

ZBIRKE ALATA GENERATIVNE AI

Future Tools

Futurepedia

Supertools

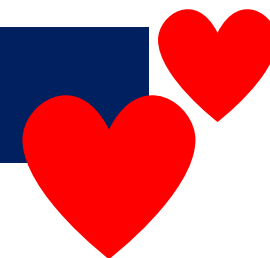
Gen AI Landscape

There is an AI for that

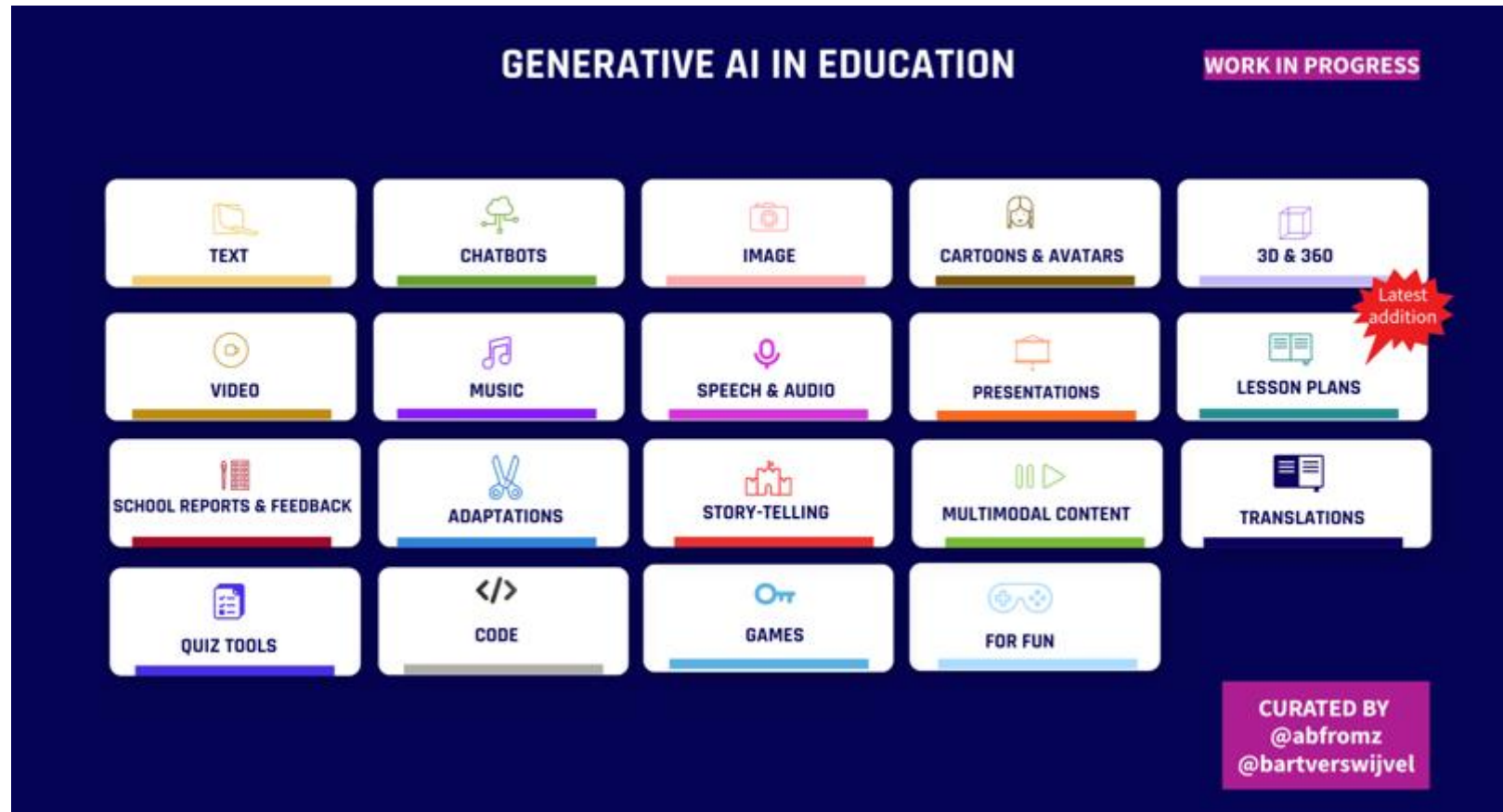
TOP AI Education Tools

The AI Educator Tools

Gen AI 4 EDU



ZBIRKA ALATA GENERATIVNE AI ZA NASTAVNIKE



bit.ly/GenAIEDTools

@abfromz



JA:

Registiram se na stranici alata sa svojom email adresom.

STRANICA:

Ova email adresa već postoji u našem sustavu.

JA:

Ne sjećam se da sam ikada bila ovdje.

VRSTE DIGITALNIH ALATA PREMA VRSTI RAČUNA



BEZ REGISTRACIJE



RAČUN ZA NASTAVNIKA



RAČUN za SVE



BESPLATNA PROBNA VERZIJA (FREE TRIAL)

RECITE **NE** KRCATOM POŠTANSKOM SANDUČIĆU



NAPRAVITE POSEBNU
EMAIL ADRESU ZA **edtech**
ALATE

Može li AI pomoći nastavnicima?

Priprema za nastavni proces

- **Planiranje** i stvaranje zanimljivih nastavnih planova
- Stvaranje **interaktivnog** sadržaja
- Osmišljavanje materijala za prilagodbu **različitim potrebama** učenika
- Planiranje **povratnih informacija** i strategija i metoda **vrednovanja**

Poučavanje

- Podrška **personaliziranom** učenju
- Poticanje učenikove **kreativnosti** i **uključenosti**
- Poticanje učenika na **zajedničko stvaranje** i **suradnju**
- Primjena pravovremenih **povratnih informacija** i **vrednovanja**

STRUČNO USAVRŠAVANJE O UPORABI ALATA AI

KAKO, KADA, ZAŠTO?

KORISTITI AI ALAT





OPREZ!

- Netočne informacije

- Halucinacije

- 7

- Pristranost, uvredljivost

- Nedostatak zdravog razuma

- Nedostatak originalnosti i kreativnosti

VAŠ PROFESIONALNI SUD I STRUČNOST!

Sveučilište Adelaide



@abfromz

AI ASISTENTI

**OD NASTAVNIKA
ZA NASTAVNIKE**

Za učenike

1. Magic School AI



- Set alata za **produktivnost za nastavnike**
- **40+ alata** koji koriste AI kao pomoć pri **izradi priprema za nastavu, aktivnosti za nastavni sat, prilagodbu materijala, vrednovanje i povratnu informaciju, stvaranje materijala** itd.
- Štedi **do 10 sati tjedno**, više vremena za individualne potrebe učenika

Best Practices for Using MagicSchool

Check for Bias and Accuracy: AI might occasionally produce biased or incorrect content. Always double-check before sharing with students.

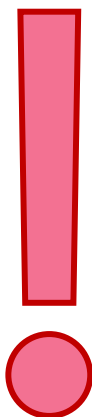
The 80-20 Approach: Use AI for initial work, but make sure to add your final touch, review for bias and accuracy, and contextualize appropriately for the last 20%.

Your Judgement Matters: See AI-generated content as a starting point, not a final solution. Always adhere to your school's guidelines.


Know the Limits: Our AI's knowledge stops at 2021, so be aware when dealing with recent topics.

Protect Privacy: Don't include personal student details like names or addresses. We strive to promptly remove any accidentally submitted information.

Let's get started!



AI ALATI ZA PRODUKTIVNOST NASTAVNIKA



➕ Magic Tools

🗉 Raina (Education Chatbot)

engtea9@gmail.com 📧

Magic Tools

➕ All
📅 Planning
👤 Student Support
💬 Communication
⚙️ Productivity
🏠 Community Tools

📄
NEW!

Rubric Generator

Have AI write a rubric for an assignment you are creating for your class in a table format.

📖
NEW!

5E Model Science Lesson Plan Generator

Generate a 5E model lesson plan for your science class. Engage, Explore, Explain, Elaborate, Evaluate.

📚
NEW!

Math Spiral Review Generator

Generate a brief spiral review activity to provide students with an opportunity to practice skills they've mastered and reinforce skills they still need to work on.

📄
NEW!

Academic Content Generator

Generate original academic content for your classes customized to the topic and criteria of your choice.

🔬
NEW!

Three Dimensional Science Assessment Generator

Write a three dimensional science assessment using NGSS standards.

📅

Lesson Plan Generator

Generate a lesson plan for a topic or objective you're teaching.

📝

Diagnostic Assessment Generator

Generate a multiple choice diagnostic assessment for any topic / standard you want to teach with an included answer key.

📄

Unit Plan Generator

Generate a draft of a unit plan based on topic, standards and objectives, and length of unit.

📖

Informational Text Generator

Generate original informational texts for your class choosing between literary nonfiction, expository, argument or persuasion, and procedural texts customized to the topic of your choice.

📄

Text Rewriter Tool

Take any text and rewrite it in different words, more concise, for a new audience, change topics or characters - anything!

👤

Behavior Intervention Suggestion Generator

Generate a list of 3-5 suggestions for behavior intervention based on the behaviors of a student that needs support.

📄

Multiple Choice Quiz Generator - Text Based

Generate a multiple choice quiz and answer key based on any text and customized by question type.

🎵

Colleague Song Generator

Write a song to celebrate a colleague to the tune of the song of your choice!

📄

Make it Relevant!

Generate several ideas that make what you're teaching relevant to your class based on their interests and background.

📄

Math Story Word Problems

Write a custom math word / story problem based on the concept you're teaching and a story topic.

🔧

Team Builder / Ice Breaker

↕

Text Leveler Tool

📖

Vocabulary Based Text

📄

Common Misconception

📄

Vocabulary List - Topic

Izrada dijagnostičkih testova

Diagnostic Assessment Generator

Generate a multiple choice diagnostic assessment for any topic / standard you want to teach with an included answer key.

Share this tool

Grade Level:
12th Grade

What, specifically, should be assessed?
text based coding

Number of Questions:
5

Text-Based Coding Assessment

Assessment Questions:

- What is the purpose of the "return" statement in coding?
 - It terminates the execution of the program.
 - It sends a value back to the caller.
 - It defines a variable with a specific value.
 - It declares a function in the program.
- Which of the following is an example of a loop statement in coding?
 - if-else statement
 - switch statement
 - for statement
 - try-catch statement
- What is the significance of the "public" keyword in object-oriented programming?
 - It specifies that a method or variable can only be accessed within its own class.
 - It indicates that a method or variable can be accessed from any other class.

Generator autentičnih, relevantnih ideja

Choose Tool

Make it Relevant!

Generate several ideas that make what you're teaching relevant to your class based on their interests and background.

Share this tool

Grade Level:
5th Grade

What You're Teaching:
Present perfect

Describe Your Students:
From Zagreb, Croatia

1. Idea 1: "Discovering Zagreb's Hidden Treasures"
 Task: Ask students to share their experiences of visiting popular landmarks or cultural sites in Zagreb using the present perfect tense.
 Explanation: Introduce the present perfect tense by connecting it to their personal experiences in their hometown. Encourage them to share their visits to places like St. Mark's Church, the Zagreb Cathedral, or the Dolac Market, using sentences like "I have visited St. Mark's Church." This activity helps them understand the concept of present perfect while also showcasing their knowledge and appreciation for their local attractions.

2. Idea 2: "My Zagreb Adventure"
 Task: Have students create a travel diary using present perfect tense sentences to describe their imaginary adventures around Zagreb.
 Explanation: Spark their creativity by asking them to imagine unique adventures across Zagreb. They can write sentences like "I have explored the mysterious tunnels of Grič," or "I have tasted delicious štrukli at a local bakery." This activity not only reinforces the use of present perfect but also encourages them to explore their city's landmarks and cultural aspects in a fun and imaginative way.

Sažimatelj video zapisa

YouTube Video Summarizer

Get a summary of a YouTube video in whatever length you choose. **Videos will not load if the author did not enable closed captions.

Length of summary:
1 paragraph

Video ID or URL: BETA
<https://youtu.be/z-EtmaFJieY?si=A0zhPgpxp9>

Generate

In this Crash Course Computer Science video, Carrie Anne introduces the concept of machine learning and its relationship to artificial intelligence (AI). Machine learning algorithms allow computers to learn from data and make predictions and decisions. Carrie Anne uses the example of classifying moths as Luna Moths or Emperor Moths to explain how machine learning works. She discusses decision boundaries and confusion matrices to evaluate the accuracy of the classifier. Carrie Anne also explains other machine learning techniques like decision trees, support vector machines, and artificial neural networks. She emphasizes that machine learning algorithms are rooted in statistics and can handle complex real-world problems. Finally, she mentions the potential of reinforcement learning and its similarities to how humans learn. Carrie Anne concludes by discussing the possibilities and challenges of creating strong AI that can learn and reason like humans.

Ask Raina | Text length | Shorten | Questions | Translate (beta)

Student Work Feedback Tool ☆

[See an Exemplar](#)

Based on a custom criteria, have AI give areas of strength & areas for growth on student work.

Grade level:
5th grade

Assignment Description:
Medijska pismenost

Focus of Feedback / Rubric Categories:
Include the focus of your feedback. Keep it bite sized so as to not overwhelm the student.

Student Work to Give Feedback On:
Medijska pismenost je kao čarobno putovanje kroz svijet informacija. Sjećam se prvih koraka na tom putovanju kada smo u školi učili o različitim medijima - knjigama, televiziji, internetu i novinama. Shvatio sam da nije dovoljno samo gledati ili čitati stvari, već ih treba i razumjeti.
U današnjem svijetu, okruženi smo raznim informacijama. Svi ti filmovi, članci, slike i glasni

Media Literacy Feedback

Areas of Strength:

- Your writing effectively describes media literacy as a magical journey through the world of information.
- You show understanding of different media forms like books, television, internet, and newspapers.
- Your use of questions to guide critical thinking about information is impressive.

Areas for Growth:

- Try to provide more specific examples to support your ideas about media literacy.
- Consider expanding on how media literacy helps us make informed decisions.
- Remember to use transition words and phrases to make your writing flow more smoothly.

General Feedback on Writing Mechanics:

- Double-check your spelling and grammar to ensure accuracy.
- Try to vary your sentence structure to make your writing more engaging.

Great job overall! Your writing shows a strong understanding of media literacy. Keep up the good work!

ENGLESKI

Ask Raina Shorten Questions Translate (beta)


Arabic Bengali Bislama Chinese (Cantonese)
Chinese (Mandarin) Czech Danish Dutch English Finnish
French Georgian German Greek Hebrew Hindi Hungarian
Indonesian Japanese Korean Marathi Norwegian Persian

HRVATSKI

Obrazovni Chatbot

Raina Can


- Answer school-related questions for educators 24/7
- Give suggestions for school-based work and idea generation



⚡ Magic Tools

🗨️ Raina (Chatbot)

🕒 Output History



🗨️
👤
⚙️

🗨️ Of course! Please provide me with the feedback you'd like to translate into Croatian, and I'll be happy to help you with that.

Media Literacy Feedback

Areas of Strength:

- Your writing effectively describes media literacy as a magical journey through the world of information.
- You show understanding of different media forms like books, television, internet, and newspapers.
- Your use of questions to guide critical thinking about information is impressive.

Areas for Growth:

- Try to provide more specific examples to support your ideas about media literacy.
- Consider expanding on how media literacy helps us make informed decisions.
- Remember to use transition words and phrases to make your writing flow more smoothly.

General Feedback on Writing Mechanics:

- Double-check your spelling and grammar to ensure accuracy.
- Try to vary your sentence structure to make your writing more engaging.

Great job overall!! Your writing shows a strong understanding of media literacy. Keep up the good work!

Here is the translated feedback in Croatian:

Pismenost medija Povratna informacija

Područja snage:

- Vaše pisanje učinkovito opisuje pismenost medija kao čarobno putovanje kroz svijet informacija.
- Pokazujete razumijevanje različitih medijskih oblika poput knjiga, televizije, interneta i novina.
- Vaše korištenje pitanja za vođenje kritičkog razmišljanja o informacijama je impresivno.

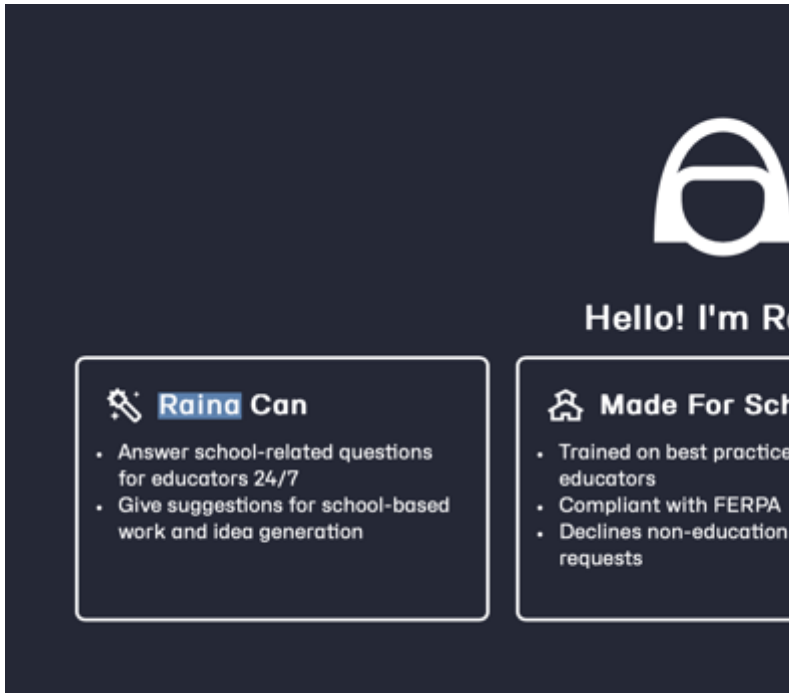
HISTORY
+


🗨️ Translation request 🗑️


🗨️ Language capabilities 🗑️

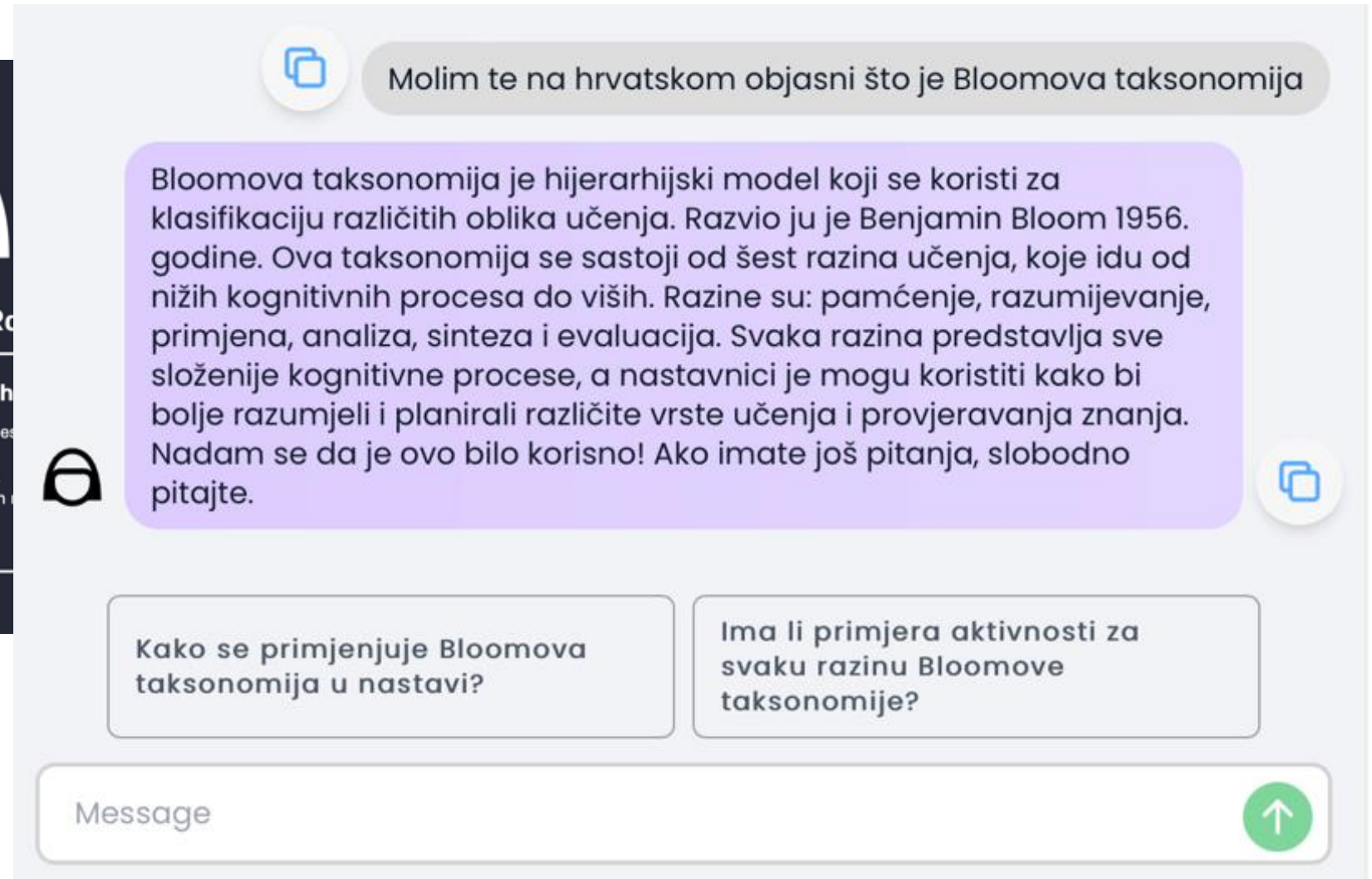
🗨️ Language capabilities 🗑️


Obrazovni Chatbot





 **Raina Can**
 • Answer school-related questions for educators 24/7
 • Give suggestions for school-based work and idea generation

 **Made For Schools**
 • Trained on best practices for educators
 • Compliant with FERPA
 • Declines non-education requests




 Molim te na hrvatskom objasni što je Bloomova taksonomija

 Bloomova taksonomija je hijerarhijski model koji se koristi za klasifikaciju različitih oblika učenja. Razvio ju je Benjamin Bloom 1956. godine. Ova taksonomija se sastoji od šest razina učenja, koje idu od nižih kognitivnih procesa do viših. Razine su: pamćenje, razumijevanje, primjena, analiza, sinteza i evaluacija. Svaka razina predstavlja sve složenije kognitivne procese, a nastavnici je mogu koristiti kako bi bolje razumjeli i planirali različite vrste učenja i provjeravanja znanja. Nadam se da je ovo bilo korisno! Ako imate još pitanja, slobodno pitajte.

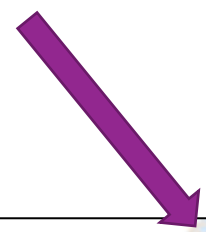


Kako se primjenjuje Bloomova taksonomija u nastavi?

Ima li primjera aktivnosti za svaku razinu Bloomove taksonomije?

Message 

Modifikacija i prilagodba



Letter of Recommendation

Generate a letter of recommendation to a university or institution for a student using specific content about them.

[Share this tool](#)

Author Name:

Student Pronouns:

Relationship to Student:

Institution:

[Your Name]
 [Your Title]
 [Your Institution]
 [Your Address]
 [City, State, Zip Code]
 [Email Address]
 [Phone Number]
 [Date]

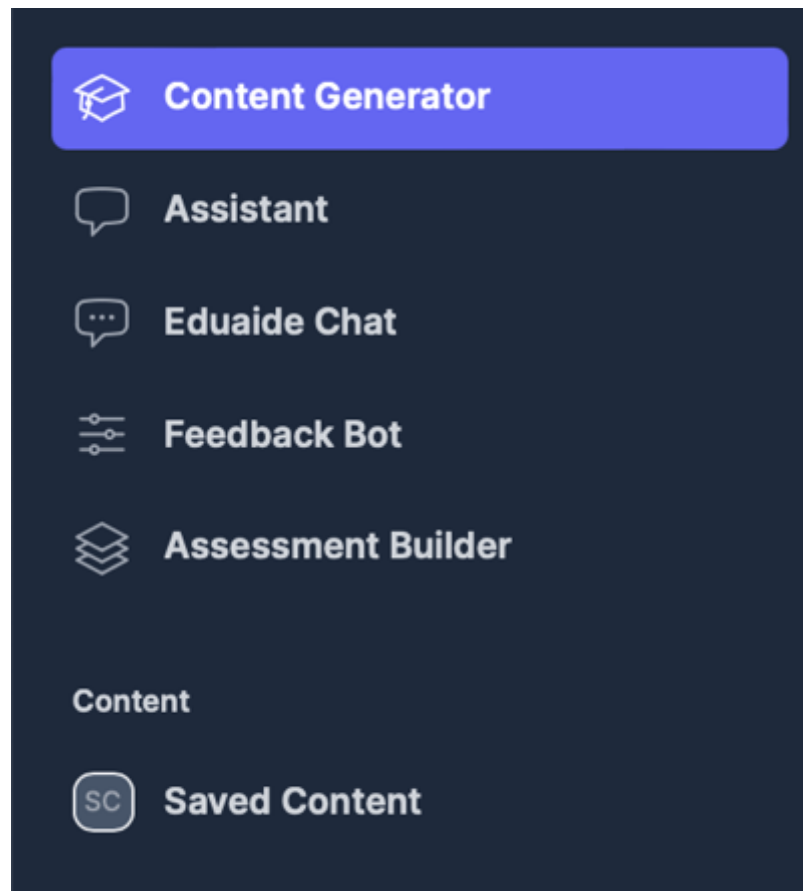
Admissions Office
 State University
 [University Address]
 [City, State, Zip Code]

Dear Admissions Committee,

I am writing to wholeheartedly recommend [Student Name] for admission to State University. As [Student Name]'s seasoned English teacher, it is with great pleasure that I submit this letter of recommendation on her behalf.

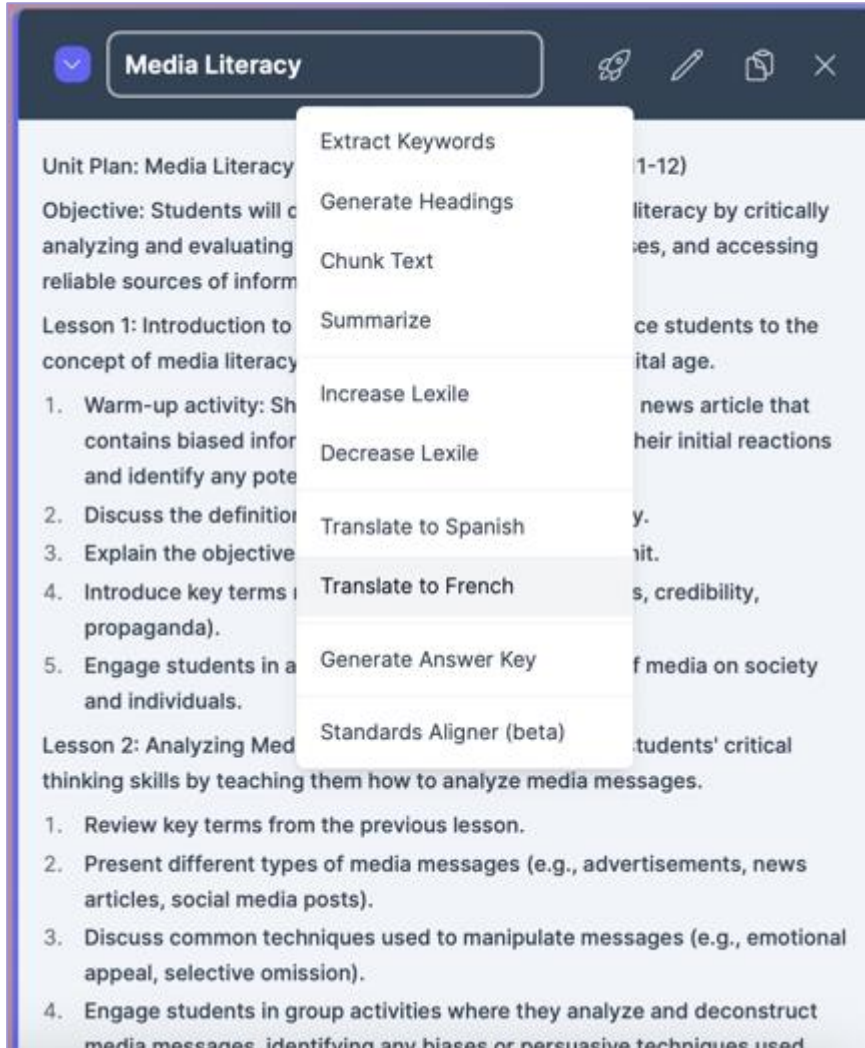
I have had the privilege of being [Student Name]'s teacher for the past two years, during her junior and senior years of high

2. Eduaide.ai



- set AI alata za nastavnike za izražavanje **kreativnosti**, podršku **pri pripremi nastavnih sadržaja** u skladu s potrebama učenika
- novi način **pronalaženja i stvaranja** obrazovnih materijala.
- **15** generiranih sadržaja mjesečno

Modifikacija generiranog sadržaja



The screenshot shows the Eduaide.Ai interface with a document titled "Media Literacy". A dropdown menu is open, listing various editing options:

- Extract Keywords
- Generate Headings
- Chunk Text
- Summarize
- Increase Lexile
- Decrease Lexile
- Translate to Spanish
- Translate to French
- Generate Answer Key
- Standards Aligner (beta)

The background text is partially visible, showing the following content:

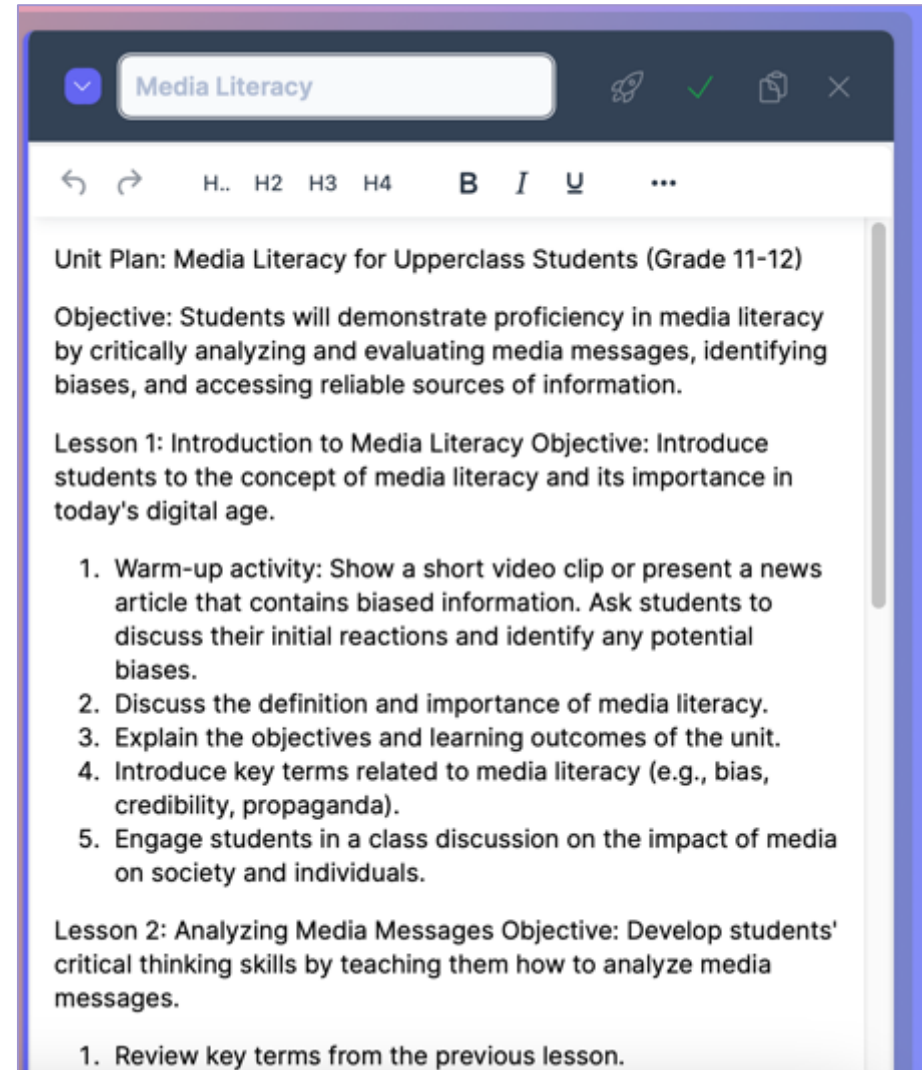
Unit Plan: Media Literacy (Grade 11-12)
Objective: Students will demonstrate proficiency in media literacy by critically analyzing and evaluating media messages, identifying biases, and accessing reliable sources of information.

Lesson 1: Introduction to Media Literacy
Objective: Introduce students to the concept of media literacy and its importance in today's digital age.

1. Warm-up activity: Show a short video clip or present a news article that contains biased information. Ask students to discuss their initial reactions and identify any potential biases.
2. Discuss the definition and importance of media literacy.
3. Explain the objectives and learning outcomes of the unit.
4. Introduce key terms related to media literacy (e.g., bias, credibility, propaganda).
5. Engage students in a class discussion on the impact of media on society and individuals.

Lesson 2: Analyzing Media Messages
Objective: Develop students' critical thinking skills by teaching them how to analyze media messages.

1. Review key terms from the previous lesson.
2. Present different types of media messages (e.g., advertisements, news articles, social media posts).
3. Discuss common techniques used to manipulate messages (e.g., emotional appeal, selective omission).
4. Engage students in group activities where they analyze and deconstruct media messages, identifying any biases or persuasive techniques used.



The screenshot shows the Eduaide.Ai interface with the same document titled "Media Literacy". The content is now fully visible and formatted:

Unit Plan: Media Literacy for Upperclass Students (Grade 11-12)

Objective: Students will demonstrate proficiency in media literacy by critically analyzing and evaluating media messages, identifying biases, and accessing reliable sources of information.

Lesson 1: Introduction to Media Literacy
Objective: Introduce students to the concept of media literacy and its importance in today's digital age.

1. Warm-up activity: Show a short video clip or present a news article that contains biased information. Ask students to discuss their initial reactions and identify any potential biases.
2. Discuss the definition and importance of media literacy.
3. Explain the objectives and learning outcomes of the unit.
4. Introduce key terms related to media literacy (e.g., bias, credibility, propaganda).
5. Engage students in a class discussion on the impact of media on society and individuals.

Lesson 2: Analyzing Media Messages
Objective: Develop students' critical thinking skills by teaching them how to analyze media messages.

1. Review key terms from the previous lesson.

Gamifikacija

The screenshot shows the 'Generate Learning Content' interface. At the top, it says 'Media literacy' with 'Save' and 'Settings' buttons. Below, there are dropdowns for 'Subject' (Language Arts) and 'Grade' (Upperclass (Students Grade 11...)). A menu of activity types includes 'planning', 'information objects', 'independent practice', 'cooperative learning', and 'questions'. Under 'Cooperative Learning', there are options for 'Debate' and 'Gamification: Bingo Style'. The 'Bingo Game Board' is a 5x5 grid with categories: Media, Bias, Credible, Fake News, Propaganda, Filter Bubble, Primary Source, Secondary Source, Clickbait, Confirmation Bias, Critical Thinking, Fact-checking, Misinformation, Manipulation, News Literacy. Below the grid is a 'Call Sheet - Review Questions' section with four numbered questions.

Izrada sadržaja



The screenshot shows the 'SKIT' content generation interface. It includes a title 'Title: "The Media Maze"', an introduction paragraph, and three characters: Ms. Johnson (teacher), Emily (student who loves reality TV), and Alex (student who spends time on social media). Below this is a 'Materials' section with a list of items and 'Instructions' for a jigsaw activity. The interface also features a grid of activity options like 'Direct Instruction Script', 'Essay Outline', 'List', 'Poem', 'Debate', 'Gamification: Bingo Style', 'Gamification: Jeopardy Style', 'Gamification: Review Game', 'Learning Stations', 'Jigsaw Activity', 'Project Based Learning', 'Think-Pair-Share', 'Reflection Questions', 'True or False', and 'Vocabulary Word Problem'. A 'Table of Contents' section is visible at the bottom left.

Generator povratnih informacija

The screenshot shows the feedback generation interface. It displays a sample text about Washington DC and a list of feedback categories: 'Typographic Feedback' (Spelling and grammar errors), 'Semantic Feedback' (Logic and reasoning of writing), and 'Syntactical Feedback' (Deeper mechanics of writing). There is a 'Custom Feedback' section with a 'Custom Rubric' input field. On the right, there are numbered feedback points (1-6) and 'Actionable steps for improved quality' with two numbered suggestions.

3. DIFFIT



Get leveled resources for...

🔍 Literally Anything

🔗 An Article or Video (URL)

📄 Any Text or Excerpt

1. Search for a topic, term, or question here. Be as specific as possible!

Enter topic here (e.g. "Mitosis", "Why didn't the U.S. participate in Treaty of Versailles?")

2. Choose an approximate reading level

5th Grade

and language

English

Generate Resources →

- **prilagodba** teksta, članka, web stranice za različite razine čitanja
- generiranje **novih tekstova** o bilo kojoj temi
- sažimanje, izrada rječnika i zadataka za provjeru znanja
- **citiranje** izvora
- **modifikacija generiranog sadržaja**
- **izvoz** prilagođenog teksta kao Google Doc, Google Forms ili Google Slides u različitim formatima grafičkih organizatora

Prilagodba teksta uz popratne zadatke



5th Grade ↕ 🌐 Translate Export and Share

medijska pismenost

Adapted Reading Passage Show Sources Edit Copy

Medijska pismenost je sposobnost razumijevanja i tumačenja poruka koje primamo putem medija. Važno je da budemo medijski pismeni kako bismo mogli razumjeti ono što vidimo i čujemo. Medijska pismenost nam pomaže da budemo kritički mislioci i donosimo informirane odluke o medijima koje konzumiramo.

Koncept medijske pismenosti započeo je 1970-ih godina i tijekom vremena se razvijao. Prvobitno je bio usmjeren na zaštitu djece od negativnog sadržaja na internetu, ali sada se radi o tome da imamo vještine za snalaženje i razumijevanje medijske kulture. Medijska pismenost se definira kao sposobnost pristupa, analize, vrednovanja i stvaranja medijskih poruka. Mnoge razvijene zemlje su uvele medijsko obrazovanje u školama kako bi pomogle učenicima da postanu medijski pismeni.

Biti medijski pismen je važno u današnjem svijetu lažnih vijesti, YouTubera i utjecatelja. Pomaže djeci i njihovim roditeljima da razumiju i snalaže se u medijskom okruženju. Na primjer, istraživanje je pokazalo da djeca prosječno provode tri sata dnevno pred ekranima, a polovina tog vremena je bez nadzora. Zato je važno da roditelji budu svjesni što njihova djeca gledaju i da ih nauče kako odabrati prikladan medijski sadržaj.

Zaključno, medijska pismenost je sposobnost razumijevanja i tumačenja medijskih poruka. Važno je da budemo medijski pismeni kako bismo mogli donositi informirane odluke o medijima koje konzumiramo. Roditelji i škole imaju ključnu ulogu u poučavanju djece o medijskoj pismenosti i pomažu im u snalaženju u medijskom okruženju. Bivajući medijski pismeni, možemo postati kritički mislioci i donositi odgovorne odluke o medijima koje konzumiramo.

Summary Edit Copy

- Medijska pismenost je sposobnost razumijevanja i tumačenja medijskih poruka.
- Biti medijski pismen pomaže nam donositi informirane odluke o medijima koje konzumiramo.
- Roditelji i škole imaju ključnu ulogu u poučavanju djece o medijskoj pismenosti.

Key Vocabulary Words Add Vocab Words Edit Copy

medijska pismenost (imenica)
Definition: sposobnost razumijevanja i tumačenja poruka koje primamo od medija
Example: Medijska pismenost nam pomaže da shvatimo što vidimo i čujemo.

snalaženje (glagol)
Definition: pronaći put kroz ili oko nečega
Example: Biti medijski pismen nam pomaže da se snalazimo u medijskom okruženju.

informiran (pridjev)
Definition: posjedovanje ili pokazivanje znanja ili razumijevanja
Example: Medijska pismenost nam pomaže da donosimo informirane odluke o medijima koje konzumiramo.

okolš (imenica)
Definition: područje zemlje ili krajolik koji se može vidjeti u jednom pogledu
Example: Roditelji trebaju pomoći djeci da se snalaze u medijskom okruženju.

konzumirati (glagol)
Definition: potrošiti ili jesti ili piti
Example: Medijska pismenost nam pomaže da donosimo odgovorne odluke o medijima koje konzumiramo.

Multiple Choice Questions Add Questions Show Answers Edit Copy

1. Prema tekstu, zašto je medijska pismenost važna?
A) Da bi se zaštitila djeca od negativnog sadržaja na internetu
B) Da bismo donosili informirane odluke o medijima koje konzumiramo

Razni formati za dijeljenje

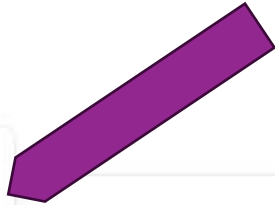


Export to share with students



Formats ▾

- Printable
- Digital



Featured Exports



Print or Save as PDF Printable



Printable Doc Printable

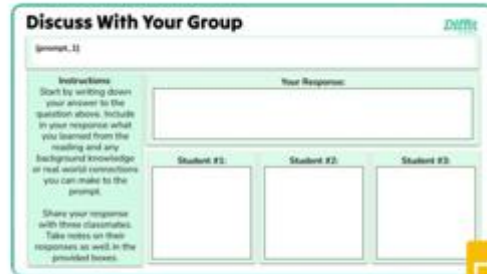


Google Forms Quiz Digital

Dostupni formati grafičkih organizatora



Google Forms Quiz Digital



Group Discussion Interactive Slides Digital



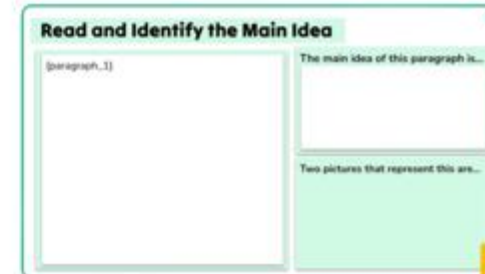
Hexagonal Thinking Workbook Printable



HIPP Document Analysis Workbook Printable Digital



HIPPO Document Analysis Workbook Printable Digital



Main Idea by Paragraph Interactive Slides Digital

Isprobajmo!

Podjet

Arjana Blazic · 1m

Umjetna inteligencija kao potpora učiteljima i nastavnicima

Radovi sudionika webinara 16. 11. 2023.

Magic School AI

Eduaide

Diffit

Add section

Poveznica

magicsschool.ai

MagicSchool.ai - AI for teachers - lesson planning and more!

Poveznica

Eduaide AI

Ai-Assisted Lesson Development

eduaide.ai

Eduaide: The AI Teaching Assistant

Poveznica

web.diffit.me

Diffit For Teachers

Diffit

Primjer iz matematike

Spiral review for Topics: Pronađite sve faktorske parove unutar odjeljka broja

1. Pronađite sve faktorske parove broja 12.
2. Koji su sve faktorske parove broja 36?
3. Koji su sve faktorske parove broja 24?
4. Svakak faktorskih parova ima broj 12?
5. Pronađite sve faktorske parove broja 18.
6. Koji su sve faktorske parove broja 32?
7. Koji su sve faktorske parove broja 27?
8. Svakak faktorskih parova ima broj 18?
9. Koji su sve faktorske parove broja 30?
10. Pronađite sve faktorske parove broja 30.

Copy Save Help Share Print

<https://app.magicsschool.ai/tools/math-spiral-review?share=c644d6ff->

Primjer: Stanice za učenje

Worked with Eduaide, an online learning partner.

Learning Station 1: Identifying Media Bias

Task

- 1. Read each article about food, a popular subject.
- 2. Identify the bias presented and explain how it is presented to the audience.
- 3. Determine the potential biases or perspectives presented in the article.

Learning Station 2: Identifying Source Credibility

Task

- 1. Read each source related to a given topic.
- 2. Identify which source using criteria such as author reputation, bias, and

DOCX

Learning stations Eduaide

na temu medijske pristranosti na engleskom jeziku

Primjeri adaptiranog teksta na engleskom jeziku u 3 različita formata

Google Doc, Google Forms, Google Slides



bit.ly/diffitdoc bit.ly/diffitforms bit.ly/diffitslides

Primjer na hrvatskom kao Google prezentacija s različitim grafičkim

PADLET

ODABERITE **1** ALAT

REGISTRIRAJTE SE

IZRADITE **1** AKTIVNOST

OBJAVITE NA PADLETU

ISPROBAJTE
PRIMJERE

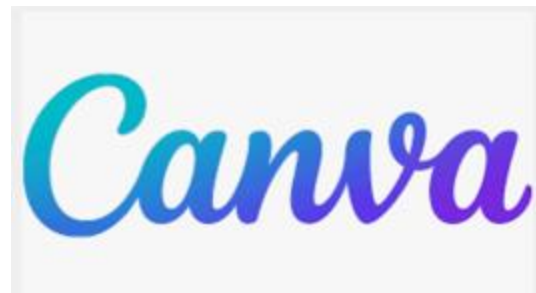
PADLET

bit.ly/C161123



@abfromz


STARI ALATI S NOVIM AI FUNKCIONALNOSTIMA



QUIZZZ AI

← How would you like to create?

- + Create from scratch**
Use 15+ interactive question types or select existing questions from the Quizizz Library
- 🔗 Convert URL to quiz** AI BETA
YouTube videos, Wikipedia pages and more
- 📄 Upload a document** AI BETA
Transform any PDF, DOC, and PPT into a quiz
- 📝 Generate from text** AI BETA
Prompt the AI or paste your own text



Enhance your quiz using **QUIZZZ AI** BETA

🔗 Ask AI to enhance or edit this quiz

- Convert questions to real-world scenario** Try this
- Add similar questions** Try this
- Translate quiz to another language** Try this

Or try these

- 🔗 Fix grammatical and spelling errors
- 🔗 Simplify questions
- 🔗 Add questions on particular topic
- 🔗 Add a thematic narrative
- 🔗 Add my student's name in the questions
- 🔗 Add answer explanation
- 🔗 Make It Fun

Quizizz AI is only limited to text based results and generations for now. [Learn more](#)

Enhanced Questions

Multiple Choice

What are the potentials and challenges of AI?

answer choices

- Availability of big data
- Technological advances
- Computing power
- All of the above

Multiple Choice Enhanced

Mia, Aria, and Priya are having a lively debate about AI. They are discussing the potentials and challenges of AI. Can you guess what they might be talking about?

answer choices

- Mia thinks it's about the availability of big data
- Aria argues it's about technological advances
- Priya believes it's about computing power
- Or could it be that they are all correct?

What is the AI Winter?

answer choices

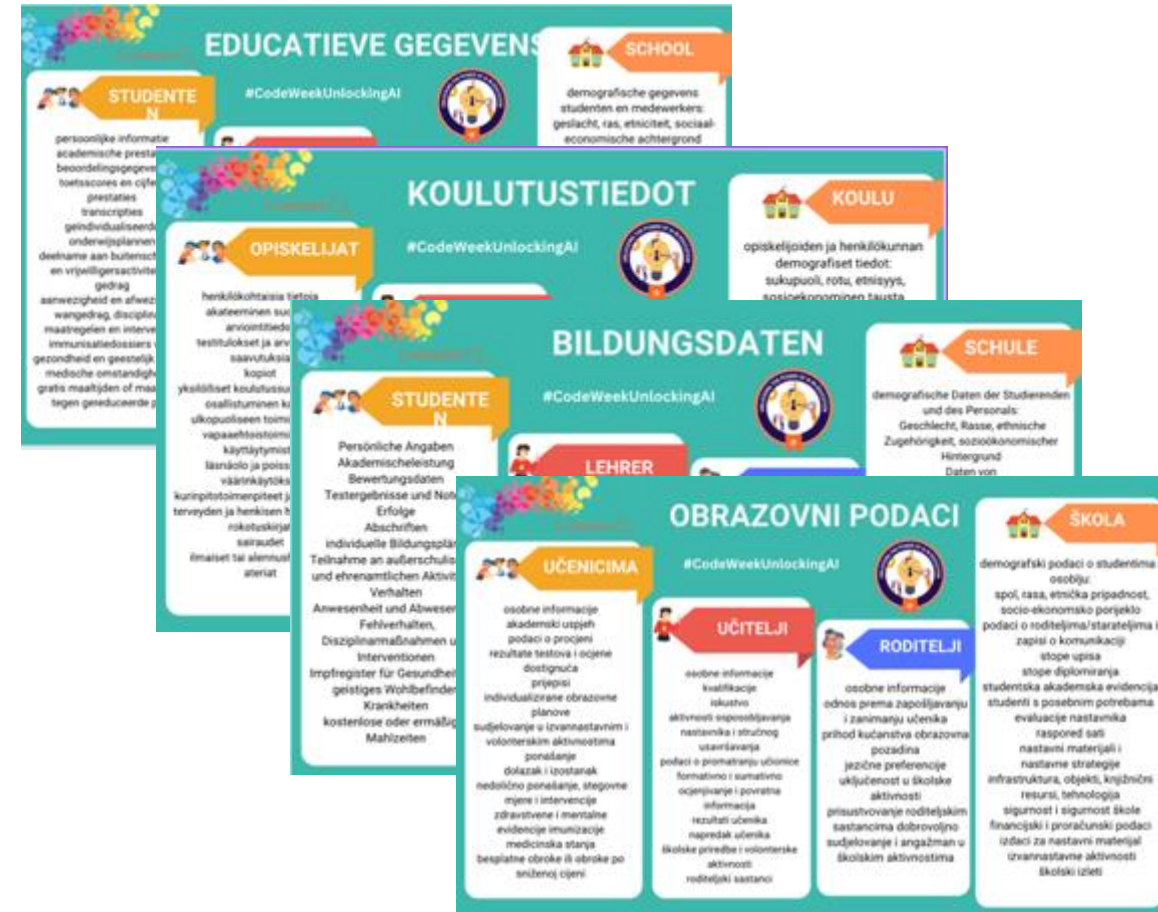
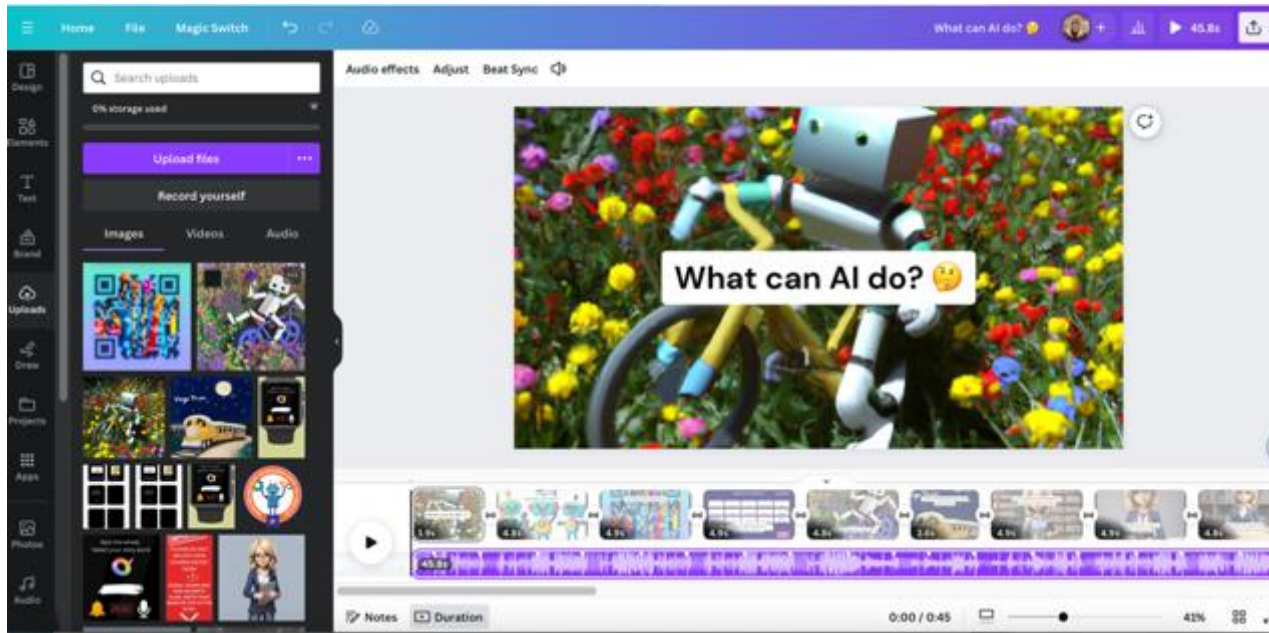
- A period of time when AI was not being developed
- A period of time when AI was frozen due to lack of computing power
- A period of time when AI was oversold and failed to meet expectations
- A period of time when AI was not being used in everyday life

answer explanation

The AI Winter refers to a period when the promises and expectations of AI were significantly oversold and subsequently failed to deliver. This led to a decrease in interest and funding for AI research. The other options implying a cessation of AI development, lack of computing power, or non-use in daily life do not accurately depict what the AI Winter represents.

Discard Apply changes

CANVA



SELFIE TIME!

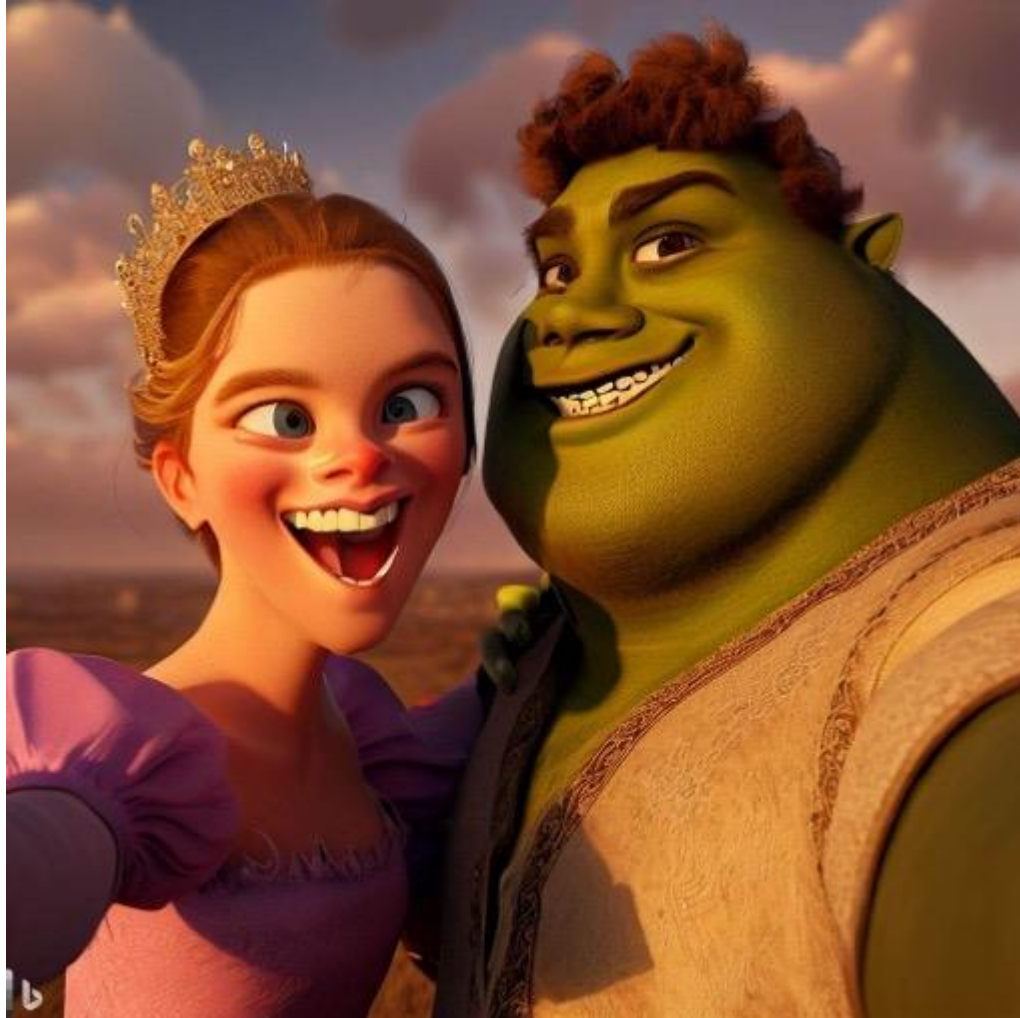
SELFIE TIME!



SELFIE TIME!



SELFIE TIME!



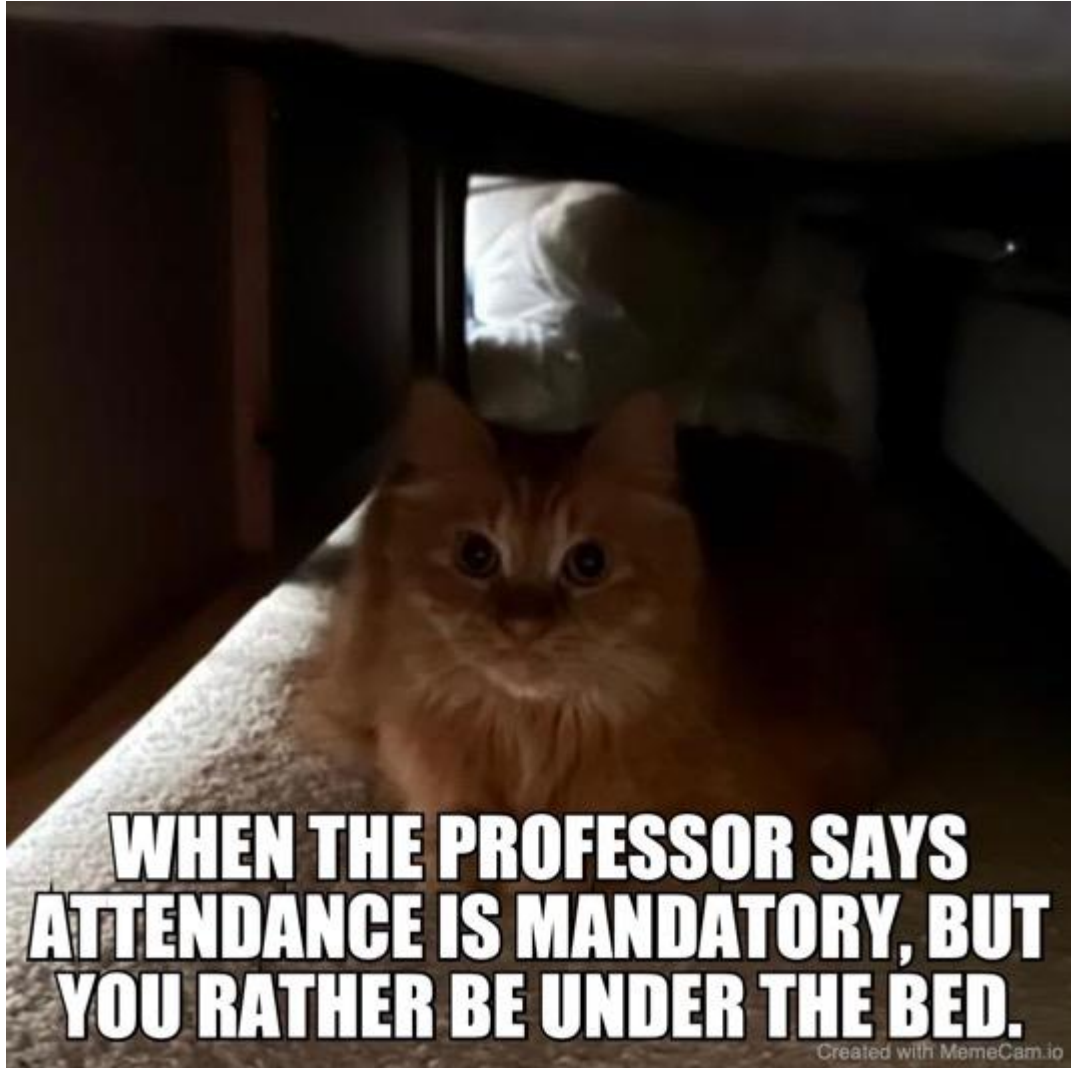
AI generirani memovi



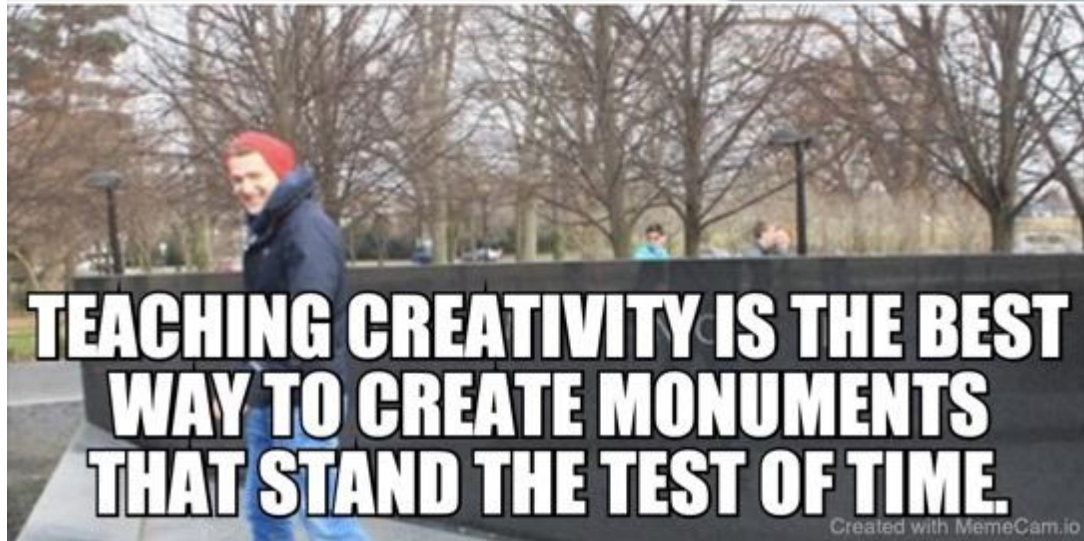
Iz učionice ...



S ljubimcima



I s djecom takoder



PREPOZNAVANJE SLIKE + CHATGPT

www.memecam.io

Welcome to MemeCam!

Upload a picture or take one using your camera and let AI do its magic



Upload image



Use camera

Recommended!



Bottom



Context



Language

Napravite meme.
Podijelite odgovorno!

Padlet:



OPREZ!

- Netočne informacije

- Halucinacije

- 7

- Pristranost, uvredljivost

- Nedostatak zdravog razuma

- Nedostatak originalnosti i kreativnosti

VAŠ PROFESIONALNI SUD I STRUČNOST!



UPITNIK ZADOVOLJSTVA

VRIJEME ZA PITANJA





HVALA!

Arjana Blazic
@abfrom7