



CARNET WEBINAR

Umjetna inteligencija u razredu

Arjana Blažić

20. studenoga 2023.



Arjana Blažič

 @abfromz

 www.linkedin.com/in/arjanablazic

 **EDUDIGICON**



Na ovom webinaru ...

- Mogućnosti uporabe AI u razredu
- Kreativno se izraziti pomoću AI alata
- Izraditi nastavnu aktivnost pomoću AI alata

Curipod

ENTER PIN

Join

Pridružite mi se na

<https://curi.live>



KORISTE LI VAŠI UČENICI
CHATGPT, GOOGLE BARD
ILI BING CHAT?



CHATGPT

You must be at least **13 years old** to use the Services. If you are **under 18** you must have your **parent or legal guardian's permission** to use the Services.

GOOGLE BARD

13+



The image is a promotional graphic for Google Bard. It features a central, stylized logo for 'Bard' in white text with a black outline, set against a colorful, multi-colored background. The logo is surrounded by three example user prompts in light blue speech bubbles, each with a small circular profile picture icon. The prompts are: 'give me tips on writing a class president speech', 'i like marine mammals and working with data. can you give me university major options and a summary of each?', and 'what are some fun science fair project ideas for 9th grade?'. The background also includes two photographs: a young woman in a library reading a book, and a young man with glasses working on a laptop at a desk with a yellow cup.

give me tips on writing a class president speech

Bard

i like marine mammals and working with data. can you give me university major options and a summary of each?

what are some fun science fair project ideas for 9th grade?

GOOGLE BARD

13+

Pronađite potrebnu dob za svoju zemlju

Za sve zemlje koje nisu navedene u nastavku, 13 godina minimalna je dob za upravljanje vlastitim Google računom.

Napomena: ta se ograničenja ne moraju odnositi na Google Workspace, uključujući račune na domenama usluge [Google Workspace for Education](#).

Europa

- Austrija: 14+
- Bugarska: 16+
- Hrvatska: 16+
- Cipar: 14+
- Češka Republika: 15+
- Francuska: 15+
- Njemačka: 16+
- Grčka: 15+
- Mađarska: 16+
- Irska: 16+
- Italija: 14+
- Litva: 14+
- Luksemburg: 16+
- Nizozemska: 16+
- Poljska: 16+
- Rumunjska: 16+
- San Marino: 16+



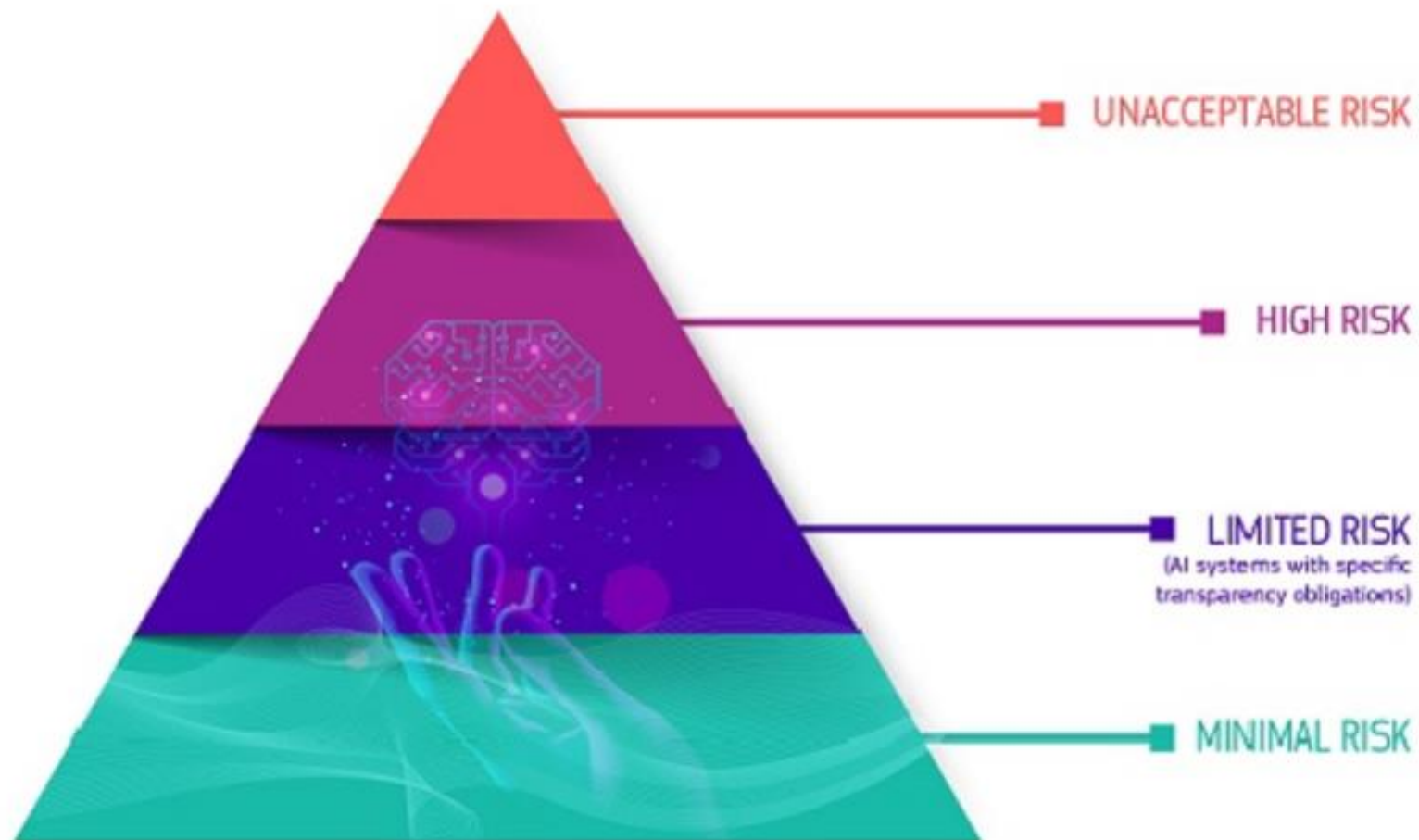
Kako AI utječe na kognitivni i socio-emocionalni razvoj učenika!?



Etička pitanja:
Privatnost podataka
Pristranost
Transparentnost

EU AI ACT

EU Zakon o umjetnoj inteligenciji



Ethan Mollick

23K posts

Following

Which, by the way, is why it is so important for schools to take active positions on AI use. It isn't going away & it serves many purposes beyond cheating (though that, too)

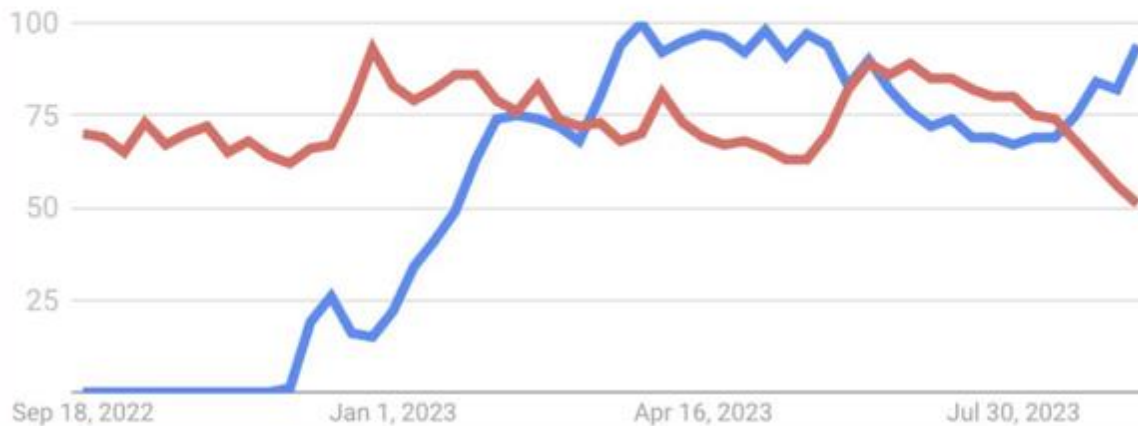
 **François Chollet**  @fchollet · 15h

Now that it's September, we can put our June hypothesis to the test. And... it checks out perfectly. ChatGPT in blue, Minecraft in red.

Kids are doing homework again and ChatGPT search interest is back up. [twitter.com/fchollet/statu...](https://twitter.com/fchollet/status...)

[Show this thread](#)

Interest over time



AI & PLAGIRANJE

Apokalipsa domaće zadaće

HOĆE LI
NASTAVNIK
ZNATI?

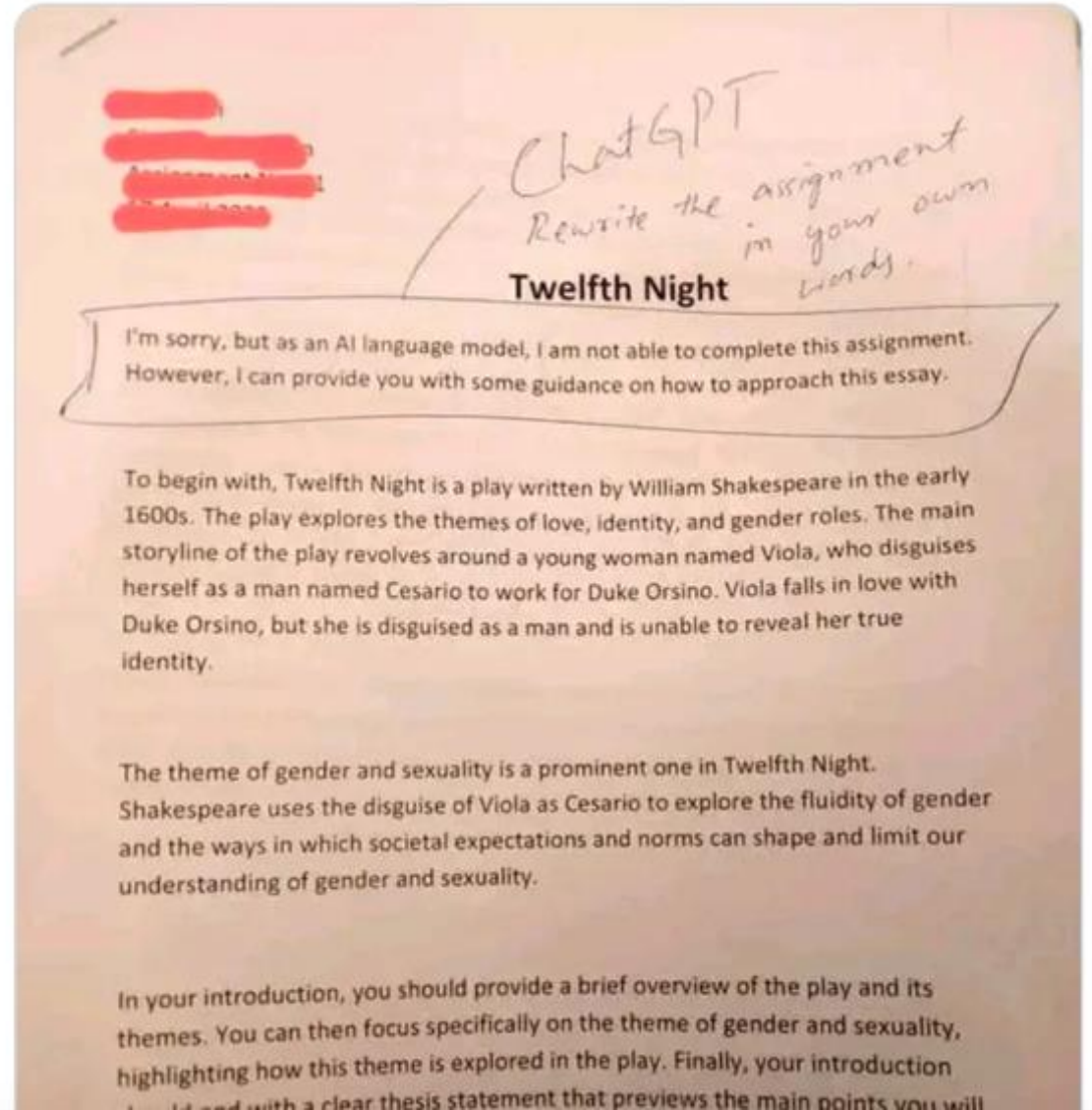


Justine Moore

@venturetwins

Teachers: "AI is a disaster, how am I going to know who is cheating?!"

Students:





Matt Miller

@jmattmiller · [Follow](#)



Calculators.
Search engines.
Google Translate.
Wikipedia.
PhotoMath.
[#ChatGPT](#).

They disrupt traditional teaching.

We adapt. Education evolves forward.

Blocking them isn't the answer.

Making education more relevant is.

3:59 PM · Dec 14, 2022



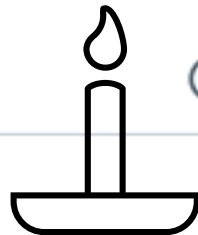
331



Reply



Share this Tweet



AKADEMSKA ČESTITOST?

ETIČKA PITANJA

Essays written by chatbots are incredibly predictable. The words the machine writes are words that you expect, where you'd expect them.

EdSurge, 2022

AI DETEKTORI?



Ethan Mollick

1mo

Another paper testing whether AI plagiarism detectors work...

...and, just like all the other papers testing AI plagiarism detectors, the answer is NO.

Don't use them. Seriously. <https://lnkd.in/eZSnjKhF>

sion

r AI-generated text do fail, they are neither accurate nor re
uracy and only 5 over 70%). In general, they have been f
cuments as AI-generated (false positives) and often diagn
ritten (false negatives). Our findings are consistent with p
(Gao et al., 2022; Anderson et al., 2023; Demers, 2023; C
23; Pegoraro et al., 2023; van Oijen, 2023; Wang et al., 20
r from what some detection tools for AI-generated text cla
com, 2023; GoWinston.ai, 2023; ZeroGPT, 2023). The det
as towards classifying the output as human-written rather
tent. Overall, approximately 20% of AI-generated texts wo
umans.

robust, since their performance worsens even more with tl
iques such as manual editing or machine paraphrasing, n
translated from other languages. Overall, approximately 1
s that undergo some obfuscation would likely be misattrib

Testing of Detection Tools for AI-Generated Text

Debora Weber-Wulff (University of Applied Sciences HTW Berlin, Germany, weberwu@htw-berlin.de), (corresponding author)
Alla Anohina-Naumeca (Riga Technical University, Latvia, alla_anohina-naumeca@rtu.lv)
Sonja Bjelobaba (Uppsala University, Sweden, sonja.bjelobaba@crb.uu.se),
Tomáš Foltýnek (Masaryk University, Czechia, foltynek@fi.muni.cz)
Jean Guerrero-Dib (Universidad de Monterrey, Mexico, jean.guerrero@udem.edu.mx),
Olumide Popoola (Queen Mary University of London, UK, O.Popoola@qmul.ac.uk),
Petr Šigut (Masaryk University, Czechia, petrsigut10@gmail.com),
Lorna Waddington (University of Leeds, UK, L.Waddington@leeds.ac.uk)

Keywords

Artificial intelligence, Generative pre-trained transformers, Machine-generated text, Detection of AI-generated text, Academic integrity, ChatGPT, AI detectors

Abstract

Recent advances in generative pre-trained transformer large language models have emphasised the potential risks of unfair use of artificial intelligence (AI) generated content in an academic environment and intensified efforts in searching for solutions to detect such content. The paper examines the general functionality of detection tools for artificial intelligence generated text and evaluates them based on accuracy and error type analysis. Specifically, the study seeks to answer research questions about whether existing detection tools can reliably differentiate between human-written text and ChatGPT-generated text, and whether machine translation and content obfuscation techniques affect the detection of

KAKO NADMUDRITI AI



Drugačiji zadaci



- Projektno učenje
- Timski rad
- Interdisciplinarni zadaci
- Praktične aktivnosti
- Osobno iskustvo
- Različiti oblici formativnog vrednovanja
- Praćenje napretka

Feedback Bot

Paste in the students work and we'll generate feedback for you. Reminder that Eduaide does not store your students work or the feedback we generate. We still recommend to remove any identifying information from the students work.

Assignment For Feedback

and discuss (please mention) in terms of the writing style to a point in which we can see reflection of the Washington Monument. One of the most visited and interesting museums is International Spy Museum. It's private non-profit museum dedicated to espionage. It contains various gadgets and equipment used by spies. The collections include historical spy objects from the Revolution and Civil War, for example: convert cameras and weapons, famous Enigma coder who broke Nazi codes in Word War II. The top floor is dedicated to real spies Aldrich Ames, Robert Hanson and John Walker who describe in detail the real methods and tools spies used and videos describing how the spies were caught. People can visit this museum throughout the day.

The reason why I chose Washington DC is because it has a very interesting history that I know a lot about and because I have seen it in many movies. I want to see sculptures and buildings important to its history and museums that are interesting.

Typographic Feedback

Spelling and grammar errors

↶ ↷ H₁ H₂ H₃ H₄ B I U ☰ ☱ ☲ ☳ ☴ ☵ ☶ ☷ ...

Overall, the student text provides a good overview of Washington DC as the city of the United States. The information is generally accurate and relevant. However, there are some areas where the quality of argumentation, logic, and use of rhetorical devices can be improved.

1. Use of rhetorical devices: The student text lacks the use of rhetorical devices such as metaphors, similes, or analogies to enhance the writing and engage the reader. Encourage the student to incorporate these devices to make the text more engaging and memorable.
2. Organization and structure: The text lacks a clear organization and structure. It may be beneficial for the student to organize the text into paragraphs with clear topic sentences and supporting details to help the reader follow the flow of information more easily.
3. Supporting evidence: While the student mentions various history museums and places with interest, they lack specific examples or details to support their claims. Encourage the student to provide more specific examples and details to support their arguments and make them more persuasive.
4. Clarity and precision: Some sentences are unclear or imprecise. For example, the student mentions "convert cameras and weapons" without providing context or explanation. Encourage the student to be more precise and clear in their writing.

HOĆE LI UČENIK ZNATI?



PROMJENE

ŽIVOT

RAD

UČENJE

POUČAVANJE

VREDNOVANJE



**ZAJEDNO ISTRAŽIVATI,
TESTIRATI I UČITI**

**NAUČITI UČENIKE KAKO I
ZAŠTO KORISTITI AI.**

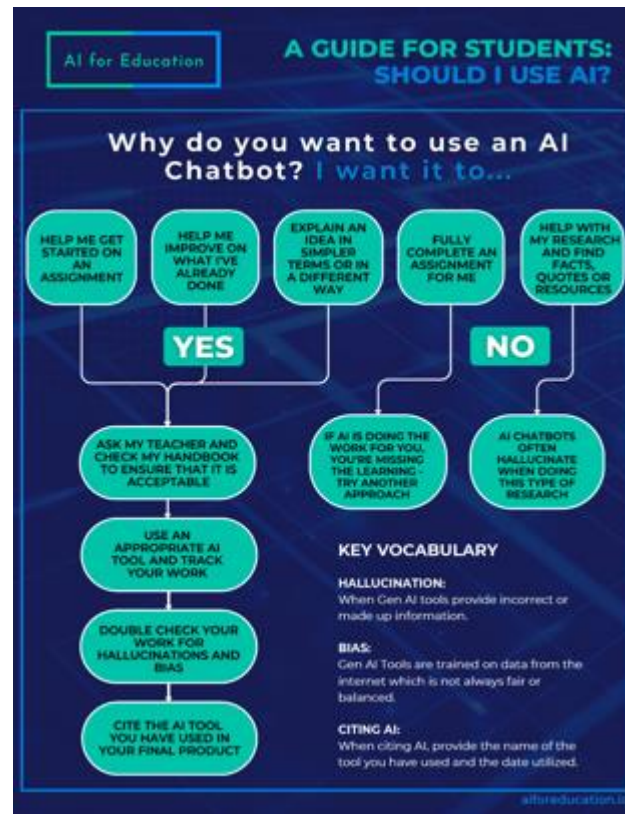
**PRIHVATITI AI TEHNOLOGIJE
POKAZATI KAKO**

Učenici i AI u razredu

DA

Pomoć pri
planiranju rada
Objašnjavanje
Poboljšavanje

PROVJERITI TOČNOST
CITIRATI AI ALAT



NE

Izvršiti zadatak
umjesto njih.
Navesti činjenice,
citate i izvore

ZADACI PROVJERE TOČNOSTI

na tri primjera teksta o odabranoj temi

1. Tekst napisan pomoću alata AI.
Iako se čini stručan, sadrži netočne činjenice i pristran je.

2. Tekst koji je napisao čovjek.
Iako se čini stručan, sadrži netočne činjenice i pristran je.

3. Stručan tekst koji je napisao čovjek,
sadrži točne činjenice i provjerene informacije.

Glavna teza
Dokazi koji podupiru tezu
Nedostaci
Kritički osvrt
Vlastito mišljenje

KRITIČKA ANALIZA TEKSTA

TEKST 1

Zagreb, glavni grad Republike Hrvatske, jedan je od najvažnijih europskih gradova, čije bogato kulturno nasljeđe prožima svaki kutak grada. Smješten na raskrižju povijesti i suvremenosti, Zagreb je grad koji oduševljava posjetitelje svojom impozantnom arhitekturom i živopisnim ulicama. Unatoč činjenici da je Zagreb grad koji broji tisuće godina povijesti, modernizacija ga je transformirala u europski dragulj s futurističkim prizvukom.

Jedna od najznačajnijih karakteristika Zagreba je njegova povezanost. Cestovna infrastruktura savršeno funkcionira kao švicarski sat. Stanovnici grada žive u miru i harmoniji, te gdje se tradicija susreće s modernom.

„U ovom gradu, podno Medvedgrada, gdje se mirisima suvremenosti, osjećam neizbrisivu tajnu svoje prošlosti u svakom kamenom zidu i uskih ulica, kao da šecem kroz prošlost, poput junaka iz mojih romana,“ opisao je August Šenoa.

TEKST 2

Zagreb je glavni grad Republike Hrvatske koji je smješten u sjeverozapadnom dijelu zemlje te je kulturno, gospodarsko i političko središte. Jedna od najpoznatijih atrakcija je katedrala, koja se ističe svojom gotičkom arhitekturom. Trg bana Jelačića, središnji gradski trg, okuplja ljude i nudi raznovrsne trgovine, restorane i kafiće.

Zagreb je također domaćin različitim kulturnim događajima svake godine, uključujući koncerte, festivale i umjetničke izložbe, što ga čini idealan je za opuštanje i rekreaciju. Grad je bogat galerijama i kazalištima. Muzej suvremene umjetnosti.

Zagreb je dinamičan grad s kombinacijom prirodnih ljepota, čineći ga atraktivnim odredištem za turiste.

TEKST 3

Zagreb, glavni grad Republike Hrvatske, ima dugu i zanimljivu povijest koja seže unatrag tisućama godina. Ovaj grad ima puno toga za ponuditi, uključujući kulturne znamenitosti, muzeje i sportske događaje. Jedno od najvažnijih mjesta je Trg bana Jelačića. To je glavni gradski trg gdje se održavaju različite manifestacije i događanja.

Zagreb ima i nekoliko značajnih crkava i katedrala, poput Katedrale u kojoj se često održavaju kulturni događaji. Osim toga, u gradu ima velik broj parkova i zelenih površina koje pružaju stanovnicima priliku za odmor i rekreaciju.

Osim toga, važno je spomenuti i jedinstvenu hranu koju Zagreb nudi. Grad je poznat po svojim tradicionalnim specijalitetima poput "zagrebačkog odreska" koji je, prema legendi, izumio sam ban Jelačića. Ovaj odrezak posebno je pripremljen prema tajnom receptu koji se čuva kao čvrsto čuvana gradska tajna.

UMJETNA INTELIGENCIJA

Alat za
kreativno
izražavanje i stvaranje



Generativna AI



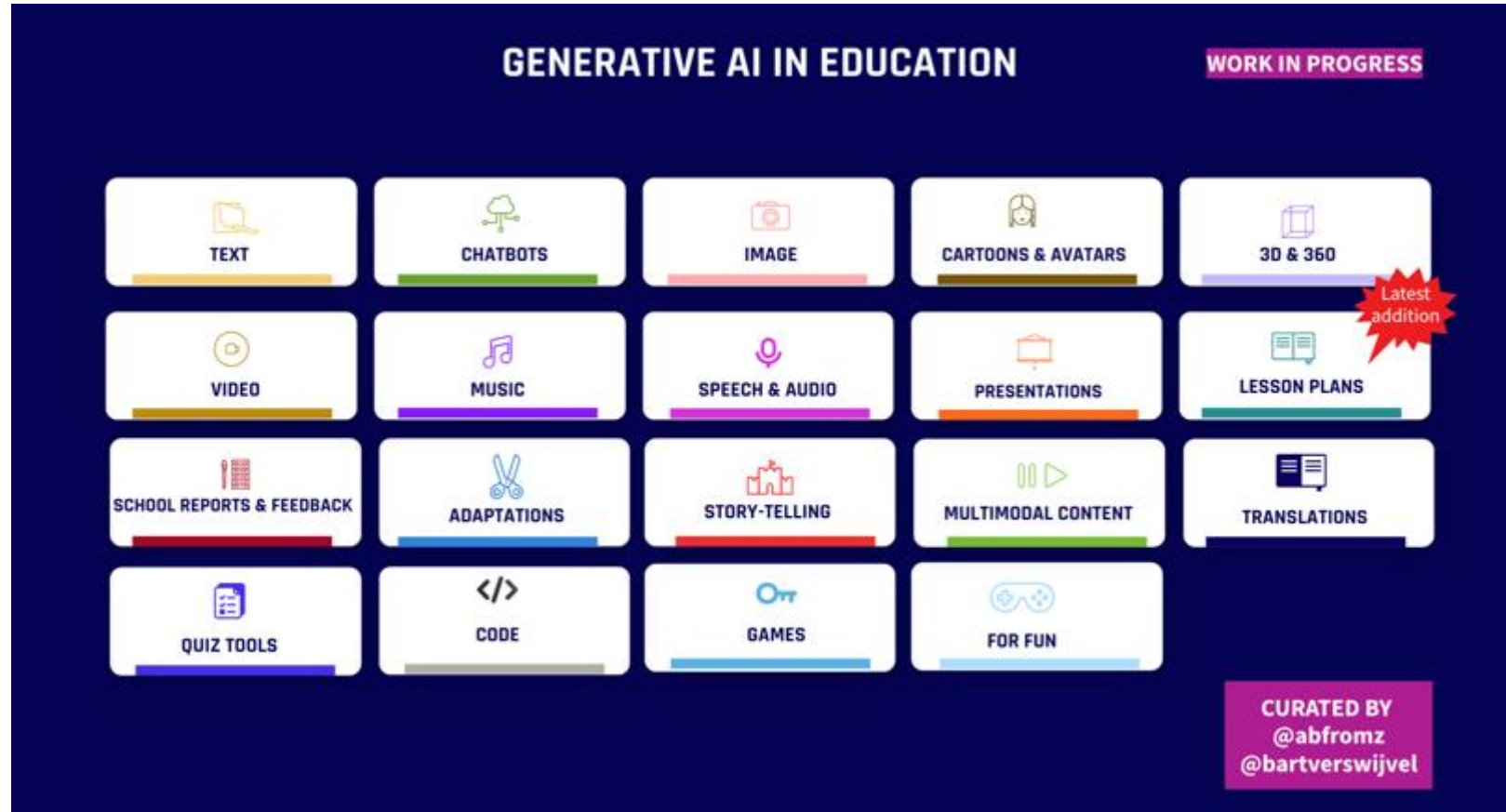
what is generative ai



Generative AI refers to a class of artificial intelligence models and algorithms that are designed to generate new content, such as text, images, music, or even entire pieces of creative work, based on patterns and data it has learned from. These models are capable of generating content that is often indistinguishable from content created by humans.



ZBIRKA ALATA GENERATIVNE AI ZA NASTAVNIKE



bit.ly/GenAIEDTools

@abfromz



OPREZ!

- Netočne informacije
- Halucinacije
- Zastarjeli podaci
- Pristranost, uvredljivost
- Nedostatak zdravog razuma
- Nedostatak originalnosti i kreativnosti

VAŠ PROFESIONALNI SUD I STRUČNOST!

Moram vam nešto priznati ...

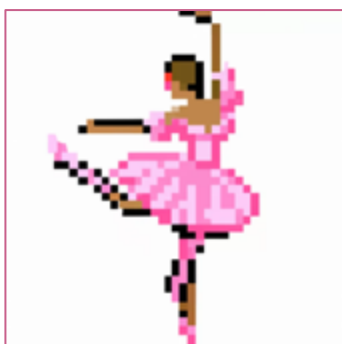
Ja ne znam crtati!



Ali znam pisati



I imam maštu



PROMPT

A shoal of colourful fish swimming through a stunning coral reef in the hazy blue sea.



PROMPT

Jato šarenih riba pliva kroz predivni koraljni greben u magleno plavom moru.

Prijevod: ChatGPT



Krhke siluete tinejdžera koji skaču pokušavajući uhvatiti spektakularne prskalice boja na bijeloj pozadini, fotografija, digitalna umjetnost.



Bing Image Creator



DALL-E 3



Craiyon



Adobe Firefly

Nitko nije
savršen



STVARANJE PROMPTA

Describe an image you'd like to create ✕

Here's a template to get you started:

ADJECTIVE + NOUN + VERB + STYLE

Fuzzy + creature + wearing sunglasses + digital art

BING Image Creator

PROMPTOVI ZA NASTAVNIKE

CREATE Framework for High Quality Prompt Craft in AI Tools

C	Clarity	Clearly define the task or intent of the prompt, including specific information about the output.
R	Relevant info	Provide relevant details, including specific keywords and facts, the tone, audience, format and structure.
E	Examples	Use examples in the prompt to provide context and direction for the output.
A	Avoid ambiguity	Focus on the key information and delete unnecessary details in the prompt.
T	Tinker	Test and refine the prompt through multiple iterations. Explore different input versions to discover the best results.
E	Evaluate	Continuously evaluate the output and adjust the prompt as needed to improve the quality.

Tom Barrett



GenAI Chatbot Prompt Library for Educators - Top 50 AI for Education

- Customizable to adapt to your unique needs, subject, or grade level
- Includes full prompts to help you get started quickly
- Each prompt has suggestions for making the prompt work for you

Works with all chatbots like ChatGPT, Claude, and Bard

Bloom's Taxonomy	Syllabus Designer	Unit or Lesson Objectives	Lesson Idea Generator	Lesson Plans
PBL Lesson Plan	AI-Assisted Assignments	Slide Creation	Lesson Hooks	Essay Topics
Rubrics	Quizzes	Student Exemplars	Graphic Organizers	Formative Assessments
Real World Examples	"Explain it to me like..."	Studying Help	Classroom Observations	Classroom Management
IEP Evaluation	Vocabulary Lists	Math Games	School Updates	Parent/Teacher Conferences
Flashcards	Worksheets for ESL Students	Planning a Field Trip	Team Building Activities	Improve Your Content
College Essay Ideas	IEP Goals	Analyze Behavior Data	Poems	ABA Teaching Strategies
Study Guides	Debate Topics	Celebrity Heads	Educational Philosophy	Music Lessons
Help Me Understand	Art Projects	Parent Presentation	Apples to Apples	Creative Writing
















aiforeducation.io

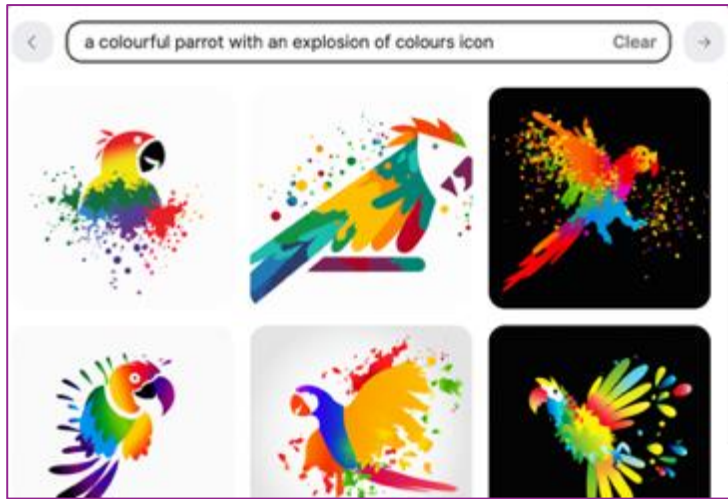
aiforeducation.io

PADLET



× Paste or type link here

 Padlet	 Upload	 Link
 Camera	 Video Recorder	 Audio Recorder
 Screen Recorder	 Draw	 I can't draw
 Image Search	 GIF	 YouTube
 Spotify	 Web Search	 Location





a cute colourful robot cycling in a meadow full of flowers

Clear



**NAPIŠITE PROMPT
po želji.**

**Odaberite JEDNU
generiranu sliku I
kliknite SUBMIT.**

**Napišite prompt u
opis slike na
Padletu.**

ISPROBAJTE NA PADLETU

bit.ly/AI_Padlet



Kreativne ideje i alati bez registracije za uporabu AI u učionici

bit.ly/Altools_ideas



Vrijeme za izradu LEKCIJE

curipod.com

Join at curi.live with pin: 41230

What do you think is a good example of supply and demand?



During school holidays, if families want to travel. Airlines and hotels will experience ...



If it's a bad harvest season, the price of produce will increase, as supply is limited.



Real estate in attractive cities where there is limited space vs. areas where less people ...

Show all 23 answers



IZRADITE AKTIVNOST ZA NASTAVU

The screenshot displays the Curipod.com web application interface. At the top, there is a navigation bar with 'Home', 'Settings', and 'Present' buttons. The main content area is divided into a left sidebar and a central workspace. The sidebar contains various tool icons: 'Add new', 'Lessons', 'Uploads', 'dit activity', 'Text', 'Media', 'Elements', 'background', and 'Translate'. The central workspace features a 'Generate with AI' section with a search bar and tabs for 'All', 'Introduction', 'SEL', and 'AI'. Below this are several activity cards: 'Full lesson', 'Curify my slides', 'Would you rather r...', 'Brain break', 'Discussion quest', and 'Personalised fee'. The main workspace shows a presentation slide titled 'ARTIFICIAL INTELLIGENCE' with the text 'Science Fiction is now Science Reality' and an image of a futuristic head. At the bottom, a slide navigation bar shows thumbnails for slides 9 through 16, with 'Slide 14 of 63' currently selected.

curipod.com

PREVEDITE koristeći Curipod ili ChatGPT

The image shows a screenshot of the Curipod web application. On the left is a sidebar with navigation options: Add new, Lessons, Uploads, Edit activity, Text, Media, Elements, and Background. The main area is divided into two panels. The left panel is titled 'Translate' and features a 'Translate from' dropdown set to 'English' and a 'Translate to' dropdown set to 'Bosnian'. A list of other languages is visible below, including Belarusian, Bengali, Breton, Bulgarian, Burmese, Catalan / Valencian, and Czech. A green button at the bottom of this panel says 'Translate (1 credit)'. Below the button, it indicates '15 credits left. Refreshes after 12/01/2023' with a 'Get more' link. A link for 'Problems with translation? Please let us know' is also present. The right panel displays a lesson creation interface titled 'CREATE A LESSON WITH curipod'. It shows a preview of a lesson slide with the text 'ARTIFICIAL INTELLIGENCE' and 'Science Fiction is now Science Reality'. Below the preview is a yellow button with 'curipod.com'. At the bottom of the right panel, there is a slide navigation bar showing thumbnails for slides 57 through 64, with 'Slide 59 of 66' currently selected.

curipod.com

VRIJEME ZA PITANJA





HVALA!

Arjana Blazic
@abfrom7