

Lesson Plan: Challenging Stereotypes through Collaborative Learning

Section	Details
Lesson Title	Challenging Stereotypes through Collaborative Learning
Objective	<p>Students will:</p> <ol style="list-style-type: none"> 1. Understand the concept of stereotypes and recognize their impact on individuals and societies. 2. Reflect on and share personal experiences related to stereotypes, fostering empathy and critical thinking. 3. Work collaboratively to create visual representations that challenge stereotypes, enhancing their teamwork, digital literacy, and creative skills.
Materials Needed	<ul style="list-style-type: none"> - PowerPoint presentation on stereotypes - Paper, pencils, markers, and other art supplies - Computers or tablets with internet access - Digital tools (Canva)
Lesson Outline	<ol style="list-style-type: none"> 1. Introduction (10 minutes) <ul style="list-style-type: none"> - Greeting and Introduction (2 minutes): <ul style="list-style-type: none"> - Welcome the students and introduce the topic of stereotypes. - Defining Stereotypes (8 minutes): <ul style="list-style-type: none"> - Present the PowerPoint slide 'What are stereotypes?'. <ul style="list-style-type: none"> - Discuss the joke and its implications about national stereotypes. - Explain that stereotypes are simplified and often inaccurate beliefs about groups of people. 2. Discussion on Stereotypes (20 minutes) <ul style="list-style-type: none"> - Group Activity (10 minutes): <ul style="list-style-type: none"> - Divide students into small groups and ask them to discuss personal experiences with stereotypes, especially those related to their own countries. - Each group should share one or two experiences with the class. - Group Work: Common Stereotypes (10 minutes): <ul style="list-style-type: none"> - Provide each group with a list of common stereotypes about Croatia and Spain. - Ask groups to discuss and categorize the

	<p>stereotypes as true, false, or exaggerated.</p> <p>3. Creating Posters (40 minutes)</p> <ul style="list-style-type: none"> - Instructions for Poster Creation (5 minutes): <ul style="list-style-type: none"> - Explain the task: each group will create a poster that challenges common stereotypes about their countries. - Emphasize the use of facts, images, and quotes to contrast stereotypes with reality. - Collaborative Work (35 minutes): <ul style="list-style-type: none"> - Students use a mix of traditional materials (paper, pencils) and digital tools (Canva) to create their posters. - Encourage creativity and accuracy in their representations. <p>4. Presentation and Reflection (15 minutes)</p> <ul style="list-style-type: none"> - Poster Presentation (10 minutes): <ul style="list-style-type: none"> - Each group presents their poster to the class, explaining the stereotypes they chose to challenge and the information they used. - Class Discussion (5 minutes): <ul style="list-style-type: none"> - Facilitate a discussion on what they learned about stereotypes and the importance of challenging them. - Reflect on how this activity has changed their perceptions. <p>5. Conclusion (5 minutes)</p> <ul style="list-style-type: none"> - Summary of Key Points (3 minutes): <ul style="list-style-type: none"> - Recap the main points discussed during the lesson. - Reinforce the importance of critical thinking and empathy in challenging stereotypes. - Q&A (2 minutes): <ul style="list-style-type: none"> - Open the floor for any final questions or comments from students.
Assessment	<ul style="list-style-type: none"> - Observe group discussions to assess understanding of stereotypes. - Evaluate the posters for creativity, accuracy, and the effectiveness in challenging stereotypes. - Participation in the presentation and class discussion.
Homework/Extension	<ul style="list-style-type: none"> - Ask students to write a short reflection on what they learned about stereotypes and how they can continue to challenge them in their daily lives.

