

Lesson Plan: Food Categories and Shopping Role-Play

Section	Details
Lesson Title	Food Categories and Shopping Role-Play
Objective	Students will: 1. Categorize various food items. 2. Match foods with appropriate containers. 3. Perform a role-play to practice shopping dialogues.
Materials Needed	<ul style="list-style-type: none">- Flashcards with food items- Flashcards with containers- Whiteboard and markers- Role-play scripts- Paper and pencils
Lesson Outline	<p>1. Introduction (5 minutes)</p> <ul style="list-style-type: none">- Greet the students and introduce the topic of food categories and shopping. <p>2. Categorizing Food (15 minutes)</p> <ul style="list-style-type: none">- Use the whiteboard to list different categories: Protein, Dairy, Fruit, Vegetables, Grain.- Distribute flashcards of various food items (from HW6 Unit 4 L2A Food) and have students place them in the correct category on the board. <p>3. Food and Containers Matching (20 minutes)</p> <ul style="list-style-type: none">- Divide students into groups of 3-4.- Give each group a set of food items and containers (from Food and containers document).- Students match each food item with the appropriate container (e.g., milk with carton, apples with bag). <p>4. Shopping Role-Play (40 minutes)</p> <ul style="list-style-type: none">- Provide students with the role-play script (from Food shopping role-play document).- Students practice the role-play in pairs, taking turns being the customer and the assistant.- Encourage students to use the suggested vocabulary and quantifiers. <p>5. Presentation and Feedback (10 minutes)</p> <ul style="list-style-type: none">- Select a few pairs to perform their role-

	plays in front of the class. - Provide feedback and discuss any common errors or good practices observed.
Assessment	- Observe students' participation in categorizing and matching activities. - Evaluate their performance and language use during the role-play. - Provide constructive feedback to improve their speaking skills.
Homework/Extension	- Ask students to write a short dialogue involving shopping for food items, using the vocabulary and structures practiced in class.