

Title

NO MAN IS AN ISLAND PT.1

Note: This lesson can be used on its own as a vocabulary lesson but it can be also followed by a lesson that focuses on listening and writing.

Author

Maja Jeleković

Summary

This lesson is appropriate for students age 14-15 (8th year of learning). In this lesson the students speculate, talk about someone's personality, describe certain life events, talk about their feelings, discuss friendship, conduct a survey, make a poster.

Curriculum outcomes: OŠ (1) EJ A.8.4

Keywords

vocabulary, prepositions, family, friends, speaking

Subject(s)	The English language (foreign language)
Topic(s)	Adjectives for describing people, prepositions
Age of students	14-15
Preparation time	30 minutes
Teaching time	90 minutes
Online teaching material	https://bit.ly/AFamMat - A family matter widget https://bit.ly/NMIfrnds - Friendship widget https://bit.ly/NMISurvey - Survey widget
Offline teaching material	A3 & A4 papers, markers

Outcomes

In this lesson the students:

- *plan and prepares the content and structure of the conversation*
- *participate in an unplanned conversation on a familiar topic*
- *use appropriate language structures*

Activities:

1) My acroname

5 minutes

Give the students half of A4 sheet of paper and tell them to write their first names on it, one letter under the other, and to think of adjectives they would use to describe themselves starting with each of the letters of their names to make an acronym.

2) Group interview

20 minutes

Divide the students into groups of four and tell them they have to talk about themselves through the eyes of their parents, i.e. describe themselves to their partners how their parents would describe them. Have them divide into pairs and one person talks about themselves to a partner, then they switch, and then they have to tell the other pair in their group all they've heard about their partner. If necessary, give them some hints on what to mention: *very lively, a bit shy with people, can ride very well, very quiet, a good sense of humour, likes reading books...* You can also revise the adjectives for describing people.

cool	trendy	loud	romantic	suspicious
ordinary	awful	surprised	smug	
normal	battered	usual	late	early
satisfied	interested	kind	reliable	
patient	happy	sympathetic	helpful	

Give each group a sheet of A3 paper and markers of different colours to write down some of the most interesting things they'd heard about each other.

3) Make my family tree

15 minutes

Tell the students to think about some interesting anecdotes about their family members (if they have any) or other facts or memories connected to them. In pairs, they have to tell each other the stories so their partner can draw their family tree using the given information.

4) A family matter

15 minutes

Tell students that they are going to talk about their families describing their feelings, using the given questions from the *A family matter* widget. They have to fill in the missing words, and ask and answer the questions with a partner saying how the situations make/made you feel.

5) Conducting a survey

20 minutes

Tell the students to form groups of 3 and to discuss the questions in the widget Friendship.

<https://bit.ly/NMIfrnds>

In their groups of 3 each student chooses three of the nine questions to ask the others from the Survey widget.

<https://bit.ly/NMISurvey>

Students walk around the class and ask other students their questions. Monitor and make sure they are taking notes.

Get the students back into their groups of 3 to report back and decide what information they want to use. They can choose to focus on 5 or 6 of the questions.

Write some useful language on the board, for example 'almost half of the students said ...', '20% of the students think ...' or 'eight out of ten students ...'

6) Posters

15 minutes

Have the groups make posters with their survey results.