Secret AI Mission: Routine Detectives

Lesson 1: Meet AURA – The Confused Robot

Objectives:

- Introduce the mission story
- Practice present simple (daily routines)
- Learn vocabulary: *wake up, brush teeth, go to school, have lunch, relax*

Warm-up (10 min)

Ask:

- "What do you do every day?"
- "Do robots sleep? Eat?"

Write answers on board → compare humans vs robots

Story Time (10 min)

Tell the story dramatically:

"AURA is an AI robot from the future… but it doesn't understand humans!"

Students react:

- Is AURA funny? Strange? Curious?

Activity 1: Create AURA (25 min)

Students design their own robot using:

- Canva / Craiyon / DALL·E / Adobe Express

They must decide:

- Name
- Personality (friendly, confused, funny)
- Special power

Language task:
Students present:

- “This is my robot. It helps people. It learns routines.”

Mini Sharing (5 min) - Quick gallery walk or show on screen

Homework:

Write 5 sentences:

- “In the morning, I…”
- “In the evening, I…”

Lesson 2: Routine Detectives – Training AURA

Objectives:

- Practice present simple + time expressions
- Organize ideas (morning → evening)
- Prepare for video production

Warm-up Game (10 min)

“MIME THE ROUTINE”

- One student acts (brush teeth, eat breakfast)
- Others guess:
  “You brush your teeth!”

Vocabulary Builder (10 min)

Match activities to time:

- Morning
- School
- Afternoon
- Evening

Speaking Task (15 min)

Students interview each other:

- “What do you do in the morning?”
- “What time do you go to school?”

Then report:
“Marko wakes up at 7. He goes to school at 8.”

Activity 3 Prep: Video Script (15 min)

Students create a **simple script**:

Example:

- “In the morning, I wake up at 7.”
- “At school, I study English.”
- “In the evening, I watch TV.”

Teacher helps with corrections.

Homework:

Practice speaking → prepare to record video

Lesson 3: A Day in My Life – Final Mission

Objectives:

- Improve **speaking fluency**
- Build confidence
- Collaborate & evaluate

Warm-up (5 min)

Quick repetition:

- “I wake up…”
- “I go to school…”

Activity 3: Record Videos (25 min)

Students create: **“A Day in My Life”**

Must include:

- Morning routine
- School routine
- Afternoon routine
- Evening routine

Tips:

- Use simple sentences
- Speak clearly
- Add creativity (music, drawings, acting)

Activity 2: Voting (10 min)

Watch videos or robot designs:
Students vote for:

- Most creative robot
- Best video
- Best English speaker

Reflection (10 min)

Ask:

- “What did AURA learn?”
- “Was it easy to explain your day?”