EDUTORIJ

Nastavnička priprema

Debunking fame

Osnovni podaci

ID: 4445599

Jezik: engleski

Materijal je recenziran: Ne

Ključne riječi: fame, debate

Status: Gotov materijal

Opis: This is a learning scenario for B1-B2 level students. The topic it deals with is fame and the skills practiced are listening, speaking, and writing. Would you rather template https://www.canva.com/design/DAGHEDh_3TE/XjkhR_eVgDgIqQJ5BRU6bg/view?utm_content=DAGHE Skits about celebrities dealing with fame template https://www.canva.com/design/DAGHERhzmDI/7EppvlOU2e2e2vC5cCih9Q/view?utm_content=DAGHE YouTube Video Clips: Jaclyn Hill – influencer (watch the first minute) https://youtu.be/JeiIsk_SQtA?si=6mB5xAdzbC98anLu How i deal with fame | DiCaprio, Chadwick Boseman, Aniston, Holland, Chalamet, Pattinson, Lively... https://youtu.be/R6SSLaP5Ex8?si=RYhK90io_s7SUE-F Debating language template https://www.canva.com/design/DAGH29pd7dY/-I9q5lmRamEGcTpesnJ6fA/view?utm_content=DAGH29pd7dY&utm_campaign=designshare&utm_med Behind the spotlight: Exploring the lives of the famous template https://www.canva.com/design/DAGH27xyW20/19k7hcTZN3WEXTWMtCoPfw/view?utm_content=DAG

Kategorija:

Obrazovni sadržaji-> Srednje škole - opći predmeti-> 1. razred-> Strani jezik-> Engleski jezik-> A. Komunikacijska jezična kompetencija-> SŠ (1) EJ A.1.5. Sudjeluje u dužemu planiranom i jednostavnome neplaniranom razgovoru

Doprinositelji

Ime: Ankica Šarić

Uloga: Osobe ili ustanove koje objavljuju materijal

Autor: Ne

Registrirani korisnik: Da

> **Ime:** Helga Kraljik
> **Uloga:** Osobe s posebnim ovlastima
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Edukacijski podaci

Vrsta: Priprema za nastavni sat

Kome je materijal namijenjen: učiteljima i nastavnicima, učenicima

Razina interaktivnosti: srednja razina interaktivnosti

Namjenjena dob:

> **Dobni raspon:** srednjoškolska dob
> **Vrijeme učenja:** četiri i više sati

Znanja koja će učenici steći: The goal of this learning scenario is to understand the various advantages and disadvantages of fame, develop critical thinking skills, and engage in a debate about positive and negative aspects of fame.

Tehnički podaci

Prilagođenost mobilnim uređajima: da

Pristup i licenciranje

Plaćanje: ne

Uvjeti iskorištavanja materijala: Otvoreni sadržaj

Način pristupa: Otvoreni pristup

Verzija: 1

Namjena pripreme

Opis aktivnosti: Group work –students take turns in taking a card and answering questions; they select one of the possibilities and then say what they would rather be or do (even if the idea may be imaginary and really impossible). The players should explain their choices.
Aktivnost: Activity 1 Would you rather?

Opis aktivnosti: Whole class – students answer questions about fame 1) How do you think fame affects people's personal lives? 2) How do you think being famous impacts a person's ability to maintain relationships with friends and family? 3) How do you think social media has influenced the concept of fame? 4) Do you think the media accurately portrays the reality of fame, or is it often exaggerated? 5) What do you believe are the biggest challenges of being a public figure in today's society? 6) Do you agree with the statement that fame is a price you pay for being in the entertainment industry?
Aktivnost: Activity 2 Answering questions

Opis aktivnosti: Group work – teacher distributes cards with skits to teams; teams role-play their skit about celebreties dealing with fame; other teams guess what their skit is about .
Aktivnost: Activity 3 Skit about celebreties dealing with fame

Opis aktivnosti: Group work – teams make a top ten list with famous peopele; they answer the question about what they are they famous for and explain their lists.
Aktivnost: Activity 4 Top 10 list

Opis aktivnosti: Individual work – students watch two video clips and write down what the famous people say about fame – advantages and disadvantages of being famous. They watch only the first minute of the video clip about the influencer. Video clips: Jaclyn Hill – influencer (watch the first minute) How i deal with fame | DiCaprio, Chadwick Boseman, Aniston, Holland, Chalamet, Pattinson, Lively...
Aktivnost: Activity 5 Video clip analysis

Opis aktivnosti: Group work – teacher divide the class into small groups and assigns each group either the advantages or disadvantages of being famous. Groups prepare for the

debate by answering the following questions: 1) What are the key points for your assigned topic? 2) Can you think of real-life examples that illustrate these points? 3) How do these points impact the lives of famous people and those around them?
Aktivnost: Activity 6 Advantages and Disadvantages of being Famous

Opis aktivnosti: Group work – teams debate each other on the topic of fame; they use the debating language.
Aktivnost: Activity 7 Debate

Opis aktivnosti: Group work – teams create a detailed profile of a famous person, providing insights into both the glamorous and challenging aspects of fame; they decide who does what in the profile; once they are done with the profile, they present their profile to the rest of the class.
Aktivnost: Activity 8 Behind the spotlight: Exploring the lives of the famous

Opis aktivnosti: Individual work – students write three things they don’t like about the fame, two things they like about the fame and one thing they would change if they were famous.
Aktivnost: Activity 9 Formative assessment