EDUTORIJ

Nastavnička priprema

Holiday Pie-Chart

Osnovni podaci

ID: 4447227

Jezik: engleski

Materijal je recenziran: Ne

Ključne riječi: after summer holidays, pie-chart, discussion

Status: Gotov materijal

Opis: This lesson plan is designed for the beginning of a school year. This activity not only teaches students how to visually represent data but also promotes self-reflection and social interaction through group discussion.

Kategorija:

Obrazovni sadržaji-> Srednje škole - opći predmeti-> 2. razred-> Strani jezik-> Engleski jezik-> A. Komunikacijska jezična kompetencija-> SŠ (1) EJ A.2.5. Sudjeluje u kraćemu neplaniranom i dužemu planiranom razgovoru

Doprinositelji

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Edukacijski podaci

Vrsta: Priprema za nastavni sat

Kome je materijal namijenjen: učiteljima i nastavnicima, učenicima

Razina interaktivnosti: srednja razina interaktivnosti

Namjenjena dob:

Dobni raspon: srednjoškolska dob
Vrijeme učenja: jedan do tri sata
Opis: Materijal može biti korišten kao scenarij učenja.

Znanja koja će učenici steći: Outcomes: To help students reflect on how they spent their time during the holidays. To practice using data to represent information visually through pie charts. To encourage discussion and comparison among students, fostering conversation and collaboration.

Tehnički podaci

Prilagođenost mobilnim uređajima: ne

Pristup i licenciranje

Plaćanje: ne

Uvjeti iskorištavanja materijala: Otvoreni sadržaj

Način pristupa: Otvoreni pristup

Verzija: 1

Namjena pripreme

Opis aktivnosti: Teacher explains that students will be making a pie chart to represent how they spent their time during the holidays, explains how a pie-chart visually shows proportions, and gives an example (you can draw one on the board). Students brainstorm categories: Sleeping, Watching TV/Movies, Playing video games, Studying/Working, Spending time with family/friends, Doing chores, Exercising, Traveling, Learning something new...
Aktivnost: Activity 1 Intorduction

Opis aktivnosti: Individual Work: Students think back to how they spent their holidays and estimate how much time they spent on each activity. Teacher instructs them to create a rough draft of their pie chart, dividing it into sections based on the time spent on each activity. Students label each section and use colors and graphics to represent different activities. Teacher helps students calculate the approximate proportions. For example, if they slept for 8 hours a day, that would be one-third of a 24-hour day or 33% of the pie chart.
Aktivnost: Activity 2 Creating the Pie Chart

Opis aktivnosti: Group work: Students form small groups (3-4 members). In their groups, students show their pie charts to each other and explain how they spent their time. Students to ask each other questions, such as: "Which activity took up most of your time?" "Was there anything you wished you had spent more/less time on?" "Did you do anything new or unexpected during the holidays?" Students note similarities and differences between their pie charts. Students discuss which activities were common across the group and which were unique to individuals.
Aktivnost: Activity 3 Group Discussion and Comparison

Opis aktivnosti: One or two groups share their findings with the class. What activities took up the most time for most students? Were there any surprising or unique categories?
Aktivnost: Activity 4 Class Reflection

Opis aktivnosti: Students answer the following questions: Have I created a pie chart with 5/6 elements? Have I accurately reflected time distribution? Have I taken an active part in the discussion/reflection?
Aktivnost: Activity 5 Self-assessment