

EDUTORIJ

Nastavnička priprema

Don't be fake

Osnovni podaci

ID: 4458979

Jezik: engleski

Materijal je recenziran: Ne

Ključne riječi: Dictogloss, social media, critical thinking, Fake

Status: Gotov materijal

Opis: Lesson plan for discussing social media. Goals: - developing listening and writing skills - developing critical thinking skills - thinking about our digital identity and the influence of social media on our self-perception Learning outcomes: -The students will listen and analyse a description of a person and reconstruct it with an invented ending. -The students will give their critical opinion about their digital identity and the influence of social media on self-perception.

Kategorija:

Obrazovni sadržaji-> Srednje škole - opći predmeti-> 3. razred-> Strani jezik-> Engleski jezik-> A. Komunikacijska jezična kompetencija-> SŠ (1) EJ A.3.4. Sudjeluje u dužemu neplaniranom i dugome planiranom razgovoru

Doprinositelji

Ime: Ana Huzjak

Uloga: Osobe ili ustanove koje objavljuju materijal

Autor: Ne

Registrirani korisnik: Da

Edukacijski podaci

Vrsta: Priprema za nastavni sat

Kome je materijal namijenjen: učiteljima i nastavnicima

Razina interaktivnosti: visoka razina interaktivnosti

Namjenjena dob:

Dobni raspon: srednjoškolska dob

Vrijeme učenja: do jednog sata

Znanja koja će učenici steći: Developing listening and writing skills, developing critical thinking skills, thinking about our digital identity and the influence of social media on our self-perception.

Tehnički podaci

Pristup i licenciranje

Plaćanje: ne

Uvjeti iskorištavanja materijala: Otvoreni sadržaj

Način pristupa: Potreban login na repozitorij

Relevantni materijali izvan Edutorija

https://youtu.be/x078jYQdOVY?si=iOPDWyVW_liOWNo4

Namjena pripreme

Opis aktivnosti: The teacher asks the students how they would describe their emotions by using one of the offered hashtag phrases. The phrases are offered on post-it notes in different colours (depending on the number of groups you want, you need to prepare different colours for the post-it notes). Students will form groups based on the chosen hashtag and post-it note.

Aktivnost: How do you feel?-introduction

Opis aktivnosti: The students are shown a photo of a male person and asked to enter a hashtag description of it, imagining they were on the photo OR their boyfriend was on the photo.

Aktivnost: Hashtag

Opis aktivnosti: -The teacher reads a text that accompanies the given photograph. The students are instructed to listen carefully and try to detect any unfamiliar words and recognize the tone, context and author of the text. -The teacher reads the text one more time and the students are instructed to take notes because their task will be to work as a group and reconstruct the text from memory after listening. -The teacher reads the text one last time to give the students the chance to memorize as many details as they can. -The students get 5 minutes to reconstruct the text as a group and give the story an ending of their choice. THE TEXT: Omg, he's literally THE dream boyfriend. ☺ I swear, sometimes I feel

like I hit the jackpot with him. Like, how is it even fair?? He's sweet without being cringe, funny in that sarcastic-but-cute way, and sooo chill. He remembers the tiniest things—like my favourite snack (hello, sour gummies 🍬) and even how I can't sleep without music playing. He's protective but not controlling, confident but never cocky. I love how patient he is when I spiral over random stuff and how his goofy jokes always snap me out of a bad mood. Plus, his smile?? Deadly. And the way he teases me—ugh, it's annoying but in the best way, you know? Even the most boring Tuesday somehow feels like a movie when he's "around." Honestly, he checks EVERY box. He truly is perfect. He just has one flaw... THE ENDING (you do not reveal it yet): he does not exist. 🙄

Aktivnost: Dictogloss

Opis aktivnosti: After finishing the text, two and two groups compare their work and choose the text that is closer to the original and share it with the rest of the class. Students read two remaining texts out loud and decide on the better option. Ultimately, the teacher shares the original and they compare it with their own texts.

Aktivnost: Evaluate the text

Opis aktivnosti: The students watch a video "Don't be fake"-

https://youtu.be/x078jYQdOVY?si=iOPDWyVW_liOWNo4 and they are asked to stand up if they have ever felt as any of the people in the video.

Aktivnost: Video: Don't be fake

Opis aktivnosti: The teacher reads the statements to the students, and they need to express their opinion by choosing a position along the line. One end of the line equals "completely agree" and the other equals "completely disagree". The students are asked to explain their position. The number of statements depends on the amount of time. The statements are the following: -It is very important for me to share my success and nice moments on social media. -I always take a look at everything my friends post on social media. -It is very important for me to look good in the photos I post online. -What I post online influences the way other people see me. -My life sometimes seems boring in comparison to what other people post online. -Time spent on social media always evokes positive feelings.

Aktivnost: Class barometer

Opis aktivnosti: The students need to end the following sentence with their own ideas: Don't be fake-.....

Aktivnost: Key message-closure

